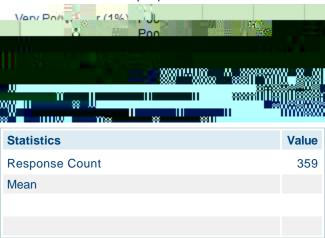
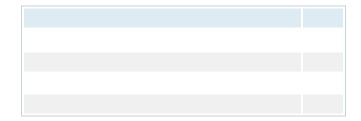
1. The instructor was prepared for course sessions



7. The instructor demonstrated respect for students and their ideas



1. The course structure, goals and requirements were clear



CES Roll-up by Faculty Code Report (CS 201809)

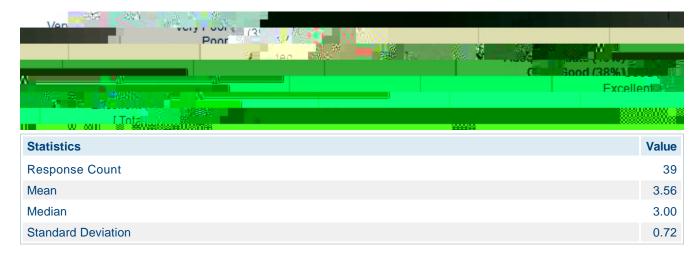


#### **IV Additional Statments:**

## The Distance Education Onlinehelp Desk support provided (if required) was



## The INFOLINE library service support provided (if required) was



## The Distance Education Onlinehelp Desk support provided (if required) was

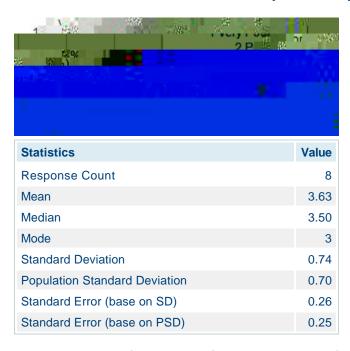


CES Roll-up by Faculty Code Report (CS 201809)

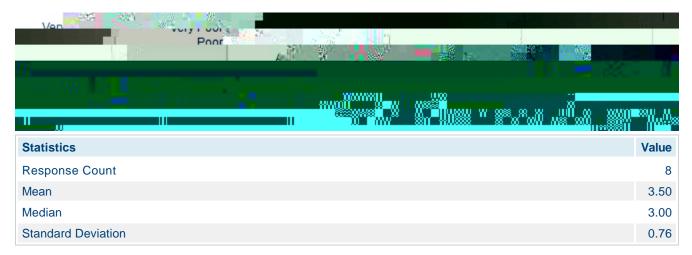
#### The relevance of the required textbook and/or coursepack of readings was



## The Distance Education Onlinehelp Desk support provided (if required) was



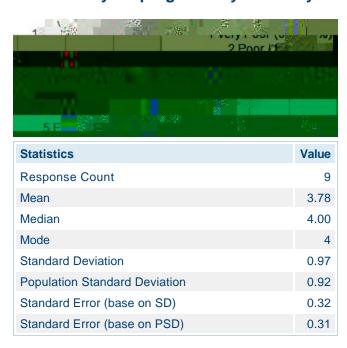
#### The INFOLINE library service support provided (if required) was



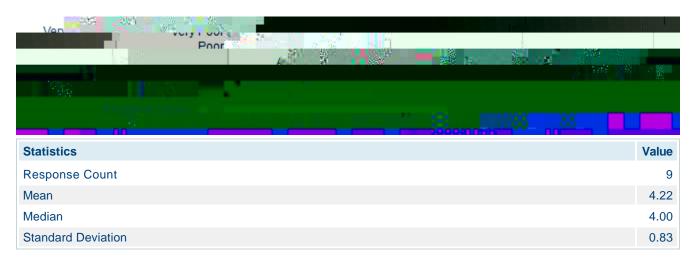
## Please rate your progress in your ability to understand spoken French as a result of this course



#### Please rate your progress in your ability to speak French as a result of this course



#### Please rate your progress in your ability to read French as a result of this course



## Please rate your progress in your ability to write in French as a result of this course

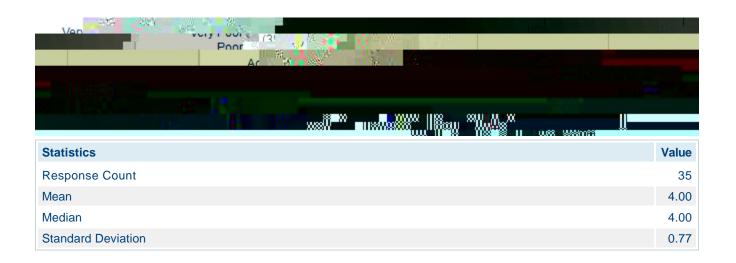


#### The Distance Education Onlinehelp Desk support provided (if required) was









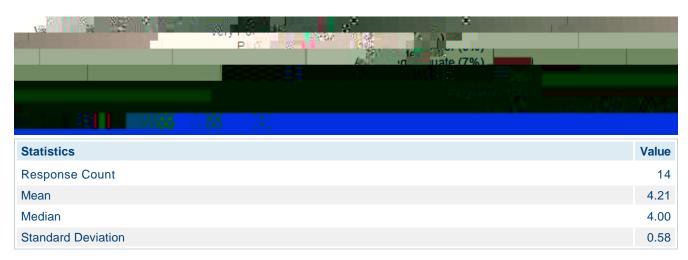
#### The SRE technical support from Population Data BC was



## The allotted time for each module and the respective number of activities and assignments was



# The support provided by the PHDA team (i.e. communicating program information, answering questions, problem solving) was



# How well were your current or previous work experiences (including co-op experiences, if applicable) integrated into the classroom experience?



## My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	34	10%
No	87	25%
Does not apply (online course, field course, etc.)	232	66%