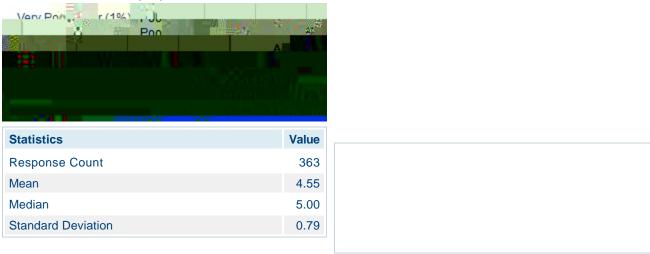
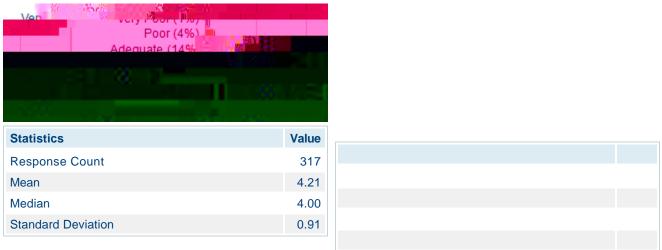
1. The instructor was prepared for course sessions



1. The course structure, goals and requirements were clear



5. The methods of assessment used to evaluate your learning in the course were fair

Man Poor (3%)	
	∙Xn‼ _{nl}
Statistics	Value
Response Count	313
Mean	4.34
Median	5.00
Standard Deviation	0.88

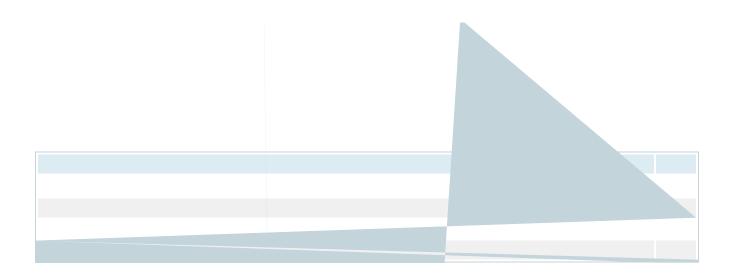
7. Overall, the course offered an effective learning experience

Men Poor (3%) Ade 1	- 23
Statistics	Value
Response Count	315
Mean	4.31
Median	5.00
Standard Deviation	0.93

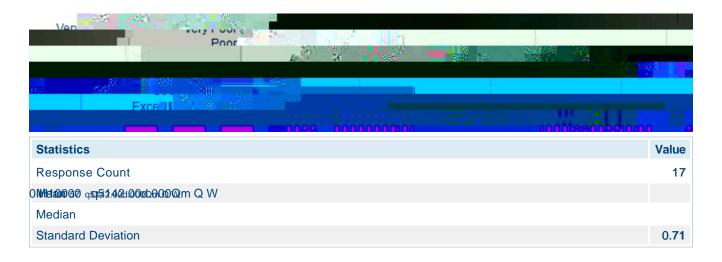
6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Statistics	Value
Response Count	317
Mean	4.31
Median	5.00
Standard Deviation	0.86



Statistics	Value
Response Count	4
Mean	3.00
Median	3.00
Standard Deviation	0.00

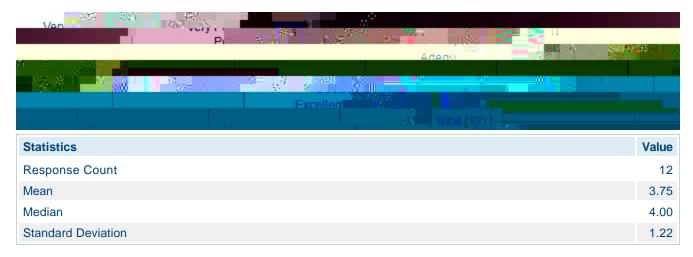




The Distance Education Onlinehelp Desk support provided (if required) was

Ven	
	Adem
Excella	
Statistics	Value
Response Count	12
Mean	3.83
Median	4.00
Standard Deviation	1.19

The Moodle course site orientation workshop was



The Distance Education Onlinehelp Desk support provided (if required) was

Ven	Poor	4. ³⁴	-		12
h			258 17	1043	nellas
Statistics					Value
Response Count					19
Mean					3.89
Median					4.00
Standard Deviation					0.66



The INFOLINE library service support provided (if required) was

	P	uate (9	1. N . A.M.
			Value
Response Count			11
Mean			4.09
Median			4.00
Standard Deviation			0.54

The SRE technical support from Population Data BC was

Ven Poor		4	R. H		- 3 8	¢,	Real Providence
	- A.S.	A	- 8	del (M	ui		
Statistics							Value
Response Count							11
Mean							4.09
Median							4.00
Standard Deviation							0.70

The allotted time for each module and the respective number of activities and assignments was



Ven Ver Poor		
	··· ···	
Statistics		Value
Response Count		12
Mean		4.17
Median		4.00
Standard Deviation		0.72

