

University of Victoria
2003/04 Analysis of Undergraduate Course Delivery

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Web Site: <http://www.inst.uvic.ca>

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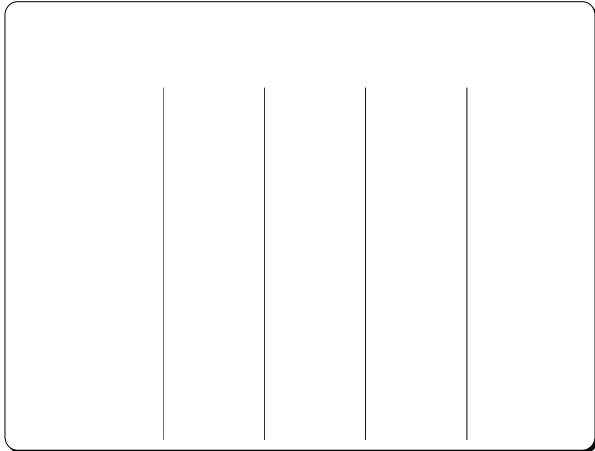
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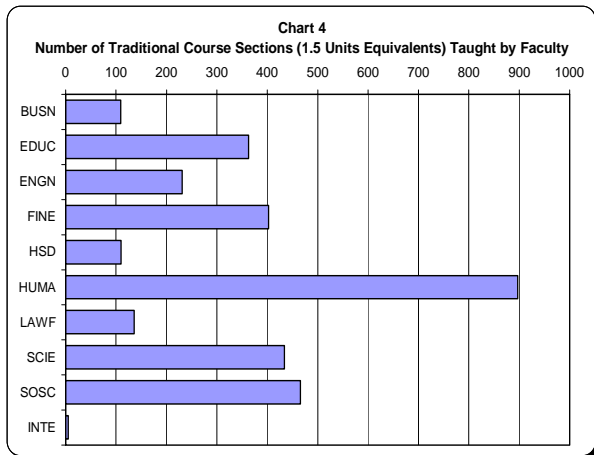
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determined have not been excluded from the analysis, but rather appear in an “Unknown Faculty Type” category and included in the UVic Total calculations. These changes in the methodology provide a more accurate analysis. Finally, caution should be used if this analysis is compared to analyses from previous reports. The highlights of this analysis are as follows with detailed tables appearing in the Appendix.

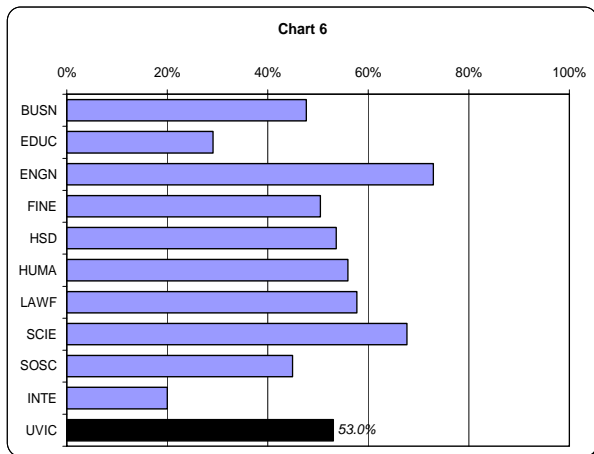
3. Highlights

Traditionally delivered courses accounted for 70 percent of all undergraduate course sections and almost 89 percent of all undergraduate EETs in 2003/04 — see Table 1. In particular, the Faculty of Humanities had the highest percentage (87%) while Interdisciplinary Programs had the lowest percentage (15%) of “traditionally” delivered courses — see Chart 1.





The average section size in “traditionally” taught courses was 37 (see Chart 5) in 2003/04. This ranged from 23 for the Faculty of Law, and the Faculty of Fine Arts, to 56 for the Faculty of Social Sciences. By year-level, the largest average section size (57) occurred in 100-level courses while the average declined progressively to 21 for 400-level courses — see Table 3.



Summary Highlights:

In comparison to last year's (2002/03) report, the following are some highlights:

- ! The total number of course sections has increased by 151, a 3.7 percent increase.
- ! The percentage of "traditional" course sections taught has increased slightly from 69.6 percent to 70.0 percent.
- ! The percentage of "traditional" EETs has dropped slightly from 88.8 percent to 88.5 percent.
- ! The percentage of traditional course sections taught by regular faculty or senior instructors remained the same, at 53 percent.
- ! The average section size of traditional courses decreased from 37.6 to 36.6.
- ! The percentage of traditional course EETs taught by regular faculty, or senior instructors, has increased from 52.2 percent to 53.6 percent.

<u>Type of Course Section¹</u>	<u>Business</u>	<u>Education</u>	<u>Engineering</u>	<u>Fine Arts</u>	<u>Human & Soc. Dev.</u>	<u>Humanities</u>	<u>Law</u>
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APPENDIX — TABLE 3
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2003/04 Analysis of Undergraduate Course Delivery

The table consists of 10 rows. The first column of each row is blacked out, and the second column is greyed out. The rows are separated by thin white lines. A vertical red dashed line is present on the left side of the page, passing through the first column of the table.

APPENDIX — TABLE 4
UNIVERSITY OF VICTORIA
2003/04 Analysis of Undergraduate Course Delivery
EETs Distribution of 2003/04 Traditional¹ Course Sections by Department, by Course Level, and by Instructor Type

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						#1.5 Unit Sect. Equiv. ²
	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	
Faculty of Law	83.3		141.3			224.6	25.4		75.5			100.9							325.5
Biochemistry and Microbiology	28.5	40.4	38.2	26.8		133.9		39.2	19.7	11.0		69.9							203.8
Biology	150.2	76.4	127.7	46.9		401.2	45.0	29.7	29.7	10.1		84.8							485.9
Chemistry	112.7	116.3	54.4	4.6		288.0	29.8	28.2	1.8			59.8			0.1			0.1	347.9
Earth and Ocean Sciences	24.9	10.1	37.9	5.2		78.1	20.1		6.8	0.1		27.0	2.4	11.5	5.8			19.7	124.7
Math	274.1	150.9	48.0	14.2		487.2	181.2	108.1	5.4			294.7							781.9
Physics	42.8	25.1	26.8	13.5		108.2	178.7	11.1	11.0	5.1		205.9							314.1
Faculty of Science	633.2	419.2	333.0	111.2		1,496.5	454.8	186.6	74.4	26.3		742.0	2.4	11.5	5.9			19.8	2,258.3
Anthropology	41.8	55.5	116.0	19.8		233.1	37.6		48.8	7.5		93.9							327.0
Economics	36.3	31.2	85.4	23.1		176.0	100.2	83.0	142.4	5.2		330.8							506.8
Environmental Studies			7.5	16.2		23.7			17.7	6.4		24.1		19.4	10.4			29.8	77.6
Geography	60.4	16.5	92.6	30.2		199.7		35.7	70.3	8.2		114.2							313.9
Political Science	43.0	18.2	36.8	15.4		113.4	9.9	46.3	114.8	4.5		175.5							288.9
Psychology	87.9	93.5	95.2	19.8		296.4	134.7	35.2	306.2	3.7		479.8							776.2
Sociology	32.0	18.3	43.1	16.4		109.8	62.0	33.7	112.4	9.9		218.0							327.8
Faculty of Social Sciences	301.4	233.2	476.6	140.9		1,152.1	344.4	233.9	812.6	45.4		1,436.3		19.4	10.4			29.8	2,618.2
European Studies			3.3			3.3			3.1			3.1							6.4
Indigenous Studies								5.8		0.8		6.6							6.6
Interdisciplinary			3.3			3.3		5.8	3.1	0.8		9.7							13.0
Uvic Total	1,616.3	1,354.6	2,167.6	962.0	10.9	6,111.2	1,775.7	969.2	1,757.6	586.4	45.9	5,134.9	9.1	2.4	71.5	79.5		162.5	11,408.5

¹"Traditional" courses are defined to be courses that are taught by at least one instructor, for credit, in a classroom on campus — these include cross-listed courses and courses that are taught by multiple instructors. In previous reports (prior to 2001/02). "Traditional" courses were defined as being taught by a single instructor, for credit, in a classroom on campus and excluding courses that were cross-listed or taught by multiple instructors.
Source: Data derived from Class Populations reports as of August 1, 2003 and March 1, 2004.

APPENDIX - TABLE 5

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						#1.5 Unit Sect./Equiv. ²
	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	
Faculty of Law	25.6%		43.4%			69.0%	7.8%		23.2%			31.0%							325.5
Biochemistry and Microbiology	14.0%	19.8%	18.7%	13.2%		65.7%		19.2%	9.7%	5.4%		34.3%							203.8
Biology	30.9%	15.7%	26.3%	9.7%		82.6%	9.3%		6.1%	2.1%		17.4%							485.9
Chemistry	32.4%	33.4%	15.6%	1.3%		82.8%	8.6%	8.1%	0.5%			17.2%				0.0%		0.0%	347.9
Earth and Ocean Sciences	20.0%	8.1%	30.4%	4.2%		62.6%	16.1%		5.4%	0.1%		21.6%	1.9%	9.2%	4.7%			15.8%	124.7
Math	35.1%	19.3%	6.1%	1.8%		62.3%	23.2%	13.8%	0.7%			37.7%							781.9
Physics	13.6%	8.0%	8.5%	4.3%		34.4%	56.9%	3.5%	3.5%	1.6%		65.6%							314.1
Faculty of Science	28.0%	18.6%	14.7%	4.9%		66.3%	20.1%	8.3%	3.3%	1.2%		32.9%	0.1%	0.5%	0.3%		0.9%	2,258.3	
Anthropology	12.8%	17.0%	35.5%	6.1%		71.3%	11.5%		14.9%	2.3%		28.7%							327.0
Economics	7.2%	6.2%	16.9%	4.6%		34.7%	19.8%	16.4%	28.1%	1.0%		65.3%							506.8
Environmental Studies			9.7%	20.9%		30.5%			22.8%	8.2%		31.1%		25.0%	13.4%			38.4%	77.6
Geography	19.2%	5.3%	29.5%	9.6%		63.6%		11.4%	22.4%	2.6%		36.4%							313.9
Political Science	14.9%	6.3%	12.7%	5.3%		39.3%	3.4%	16.0%	39.7%	1.6%		60.7%							288.9
Psychology	11.3%	12.0%	12.3%	2.6%		38.2%	17.4%	4.5%	39.4%	0.5%		61.8%							776.2
Sociology	9.8%	5.6%	13.1%	5.0%		33.5%	18.9%	10.3%	34.3%	3.0%		66.5%							327.8
Faculty of Social Sciences	11.5%	8.9%	18.2%	5.4%		44.0%	13.2%	8.9%	31.0%	1.7%		54.9%		0.7%	0.4%		1.1%	2,618.2	
European Studies			51.6%			51.6%			48.4%			48.4%							6.4
Indigenous Studies								87.9%		12.1%		100.0%							6.6
Interdisciplinary			25.4%			25.4%		44.6%	23.8%	6.2%		74.6%							13.0
Uvic Total	14.2%	11.9%	19.0%	8.4%	0.1%	53.6%	15.6%	8.5%	15.4%	5.1%	0.4%	45.0%	0.1%	0.0%	0.6%	0.7%	1.4%	11,408.5	

¹"Traditional" courses are defined to be courses that are taught by at least one instructor, for credit, in a classroom on campus — these include cross-listed courses and courses that are taught by multiple instructors. In previous report (prior to 2001/02). "Traditional" courses were defined as being taught by a single instructor, for credit, in a classroom on campus and excluding courses that were cross-listed or taught by multiple instructors.
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