

University of Victoria
2001/02 Analysis of Undergraduate Course Delivery

*Prepared by: Robert E. Lee
Ciel McGuire*

*Office of Institutional Planning and Analysis
University of Victoria
January 7, 2003*

Web Site: <http://www.inst.uvic.ca>

Table of Contents

| | |
|----------------------|---|
| 1. Background | 1 |
| 2. Methodology | 1 |
| 3. Highlights..... | 2 |

List of Charts

| | |
|---|---|
| Chart 1 — Traditional Course Sections as a Percentage of Total Sections Offered by Faculty | 2 |
| Chart 2 — Non-Traditional Course Sections as a Percentage of Total Sections Offered by Type..... | 2 |
| Chart 3 — EETs in Traditional Course Sections as a Percentage of Total EETs by Faculty | 2 |
| Chart 4 — Number of Traditional Course Sections (1.5 Units Equivalents) Taught by Faculty..... | 3 |
| Chart 5 — Average Section Size for Traditional Course Sections by Faculty..... | 3 |
| Chart 6 — Percentage of Traditional Sections Taught by Regular Faculty by Faculty | 3 |
| Chart 7 — Percentage of Traditional Sections' EETs Taught by Regular Faculty by Faculty | 3 |

Appendix

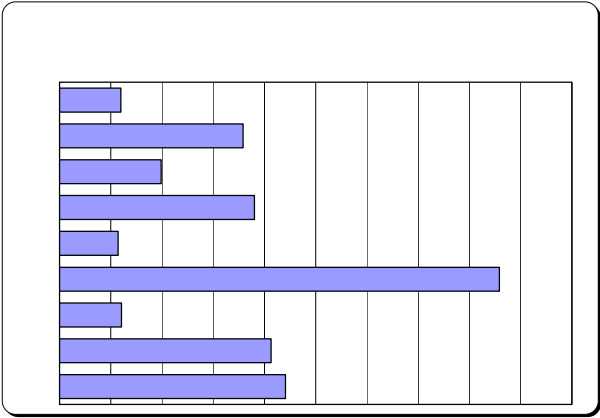
| | |
|---|----|
| Table 1 — Percentage Distribution of 2001/02 Undergraduate Course Sections and EETs by Delivery Format and by Faculty | 4 |
| Table 2 — Percentage Distribution of 2001/02 Traditional Course Sections by Department, by Course Level, and by Instructor Type..... | 5 |
| Table 3 — Average Section Sizes and Counts of 2001/02 Traditional Course Sections by Department and by Course Level | 7 |
| Table 4 — EETs Distribution of 2001/02 Traditional Course Sections by Department, by Course Level, and by Instructor Type..... | 9 |
| Table 5 — Percentage Distribution of 2001/02 Traditional Course Section EETs by Department, by Course Level, and by Instructor Type..... | 11 |

UNIVERSITY OF VICTORIA
2001/02 Analysis of Undergraduate Course Delivery

1. Background

A

been excluded from the analysis, but rather appear in an “Unknown Faculty Type” category and included in the UVic Total calculations. These changes in the methodology provide a



APPENDIX — TABLE 1

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

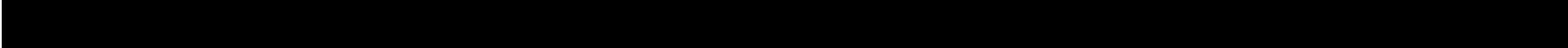
[Redacted]

[Redacted]

[Redacted]

[Redacted]

APPENDIX — TABLE 3
UNIVERSITY OF VICTORIA
2001/02 Analysis of Undergraduate Course Delivery



**APPENDIX — TABLE 4
UNIVERSITY OF VICTORIA**

2001/02 Analysis of Undergraduate Course Delivery

EETs Distribution of 2001/02 Traditional¹ Course Sections by Department, by Course Level, and by Instructor Type

| Department | Course Sections Taught by Regular Faculty | | | | | | Course Sections Taught by Non-Regular Faculty | | | | | | Course Sections Taught by Unknown Faculty Type | | | | | | Number of EETs |
|---------------------------------------|---|--------------|--------------|--------------|-------------|----------------|---|--------------|--------------|--------------|-------------|----------------|--|------------|-------------|-------------|-------------|-------------|----------------|
| | 100 | 200 | 300 | 400 | 700 | Total | 100 | 200 | 300 | 400 | 700 | Total | 100 | 200 | 300 | 400 | 700 | Total | |
| Faculty of Business | | 9.7 | 140.5 | 60.3 | | 210.5 | 13.2 | 36.7 | 99.6 | 52.2 | | 201.7 | 9.2 | 25.8 | 16.4 | | 51.4 | 463.6 | |
| Curriculum & Instruction | 11.5 | 10.6 | 76.4 | 89.2 | 16.6 | 204.3 | 18.6 | 11.0 | 149.4 | 92.8 | 24.8 | 296.5 | 3.3 | 0.7 | 12.1 | 16.7 | 15.1 | 48.0 | 548.7 |
| Educ. Psych. & Leadership Stud. | | | 17.9 | 38.3 | | 56.2 | | | 7.4 | 85.7 | | 93.1 | | | | | | | 149.3 |
| Physical Education | 38.3 | 24.1 | 25.8 | 19.0 | 3.9 | 111.1 | 44.5 | 23.9 | 45.2 | 10.6 | | 124.2 | | | | | | | 235.3 |
| Faculty of Education | 49.8 | 34.7 | 120.1 | 146.5 | 20.5 | 371.6 | 63.1 | 34.9 | 201.9 | 189.1 | 24.8 | 513.8 | 3.3 | 0.7 | 12.1 | 16.7 | 15.1 | 48.0 | 933.3 |
| Computer Science | 105.0 | 82.6 | 90.6 | 20.8 | | 299.0 | 154.5 | | 58.9 | 6.8 | | 220.2 | | | | | | | 519.2 |
| Electrical and Computer Engn. | 8.5 | 40.5 | 102.1 | 60.8 | | 212.0 | | 15.1 | | 5.0 | | 20.1 | | | | | | | 232.1 |
| Mechanical Engineering | 12.1 | 34.3 | 47.7 | 52.3 | | 146.4 | | 5.6 | 13.9 | 0.8 | | 20.3 | | | | | | | 166.7 |
| Software Engineering | | 25.1 | 5.2 | 13.9 | | 44.2 | | | 35.5 | 22.2 | | 57.7 | | | | | | | 101.9 |
| Engineering | 3.0 | 22.7 | | | | 25.7 | | 34.2 | | 16.1 | | 50.3 | | | | | | | 76.0 |
| Faculty of Engineering | 128.6 | 205.2 | 245.6 | 147.8 | | 727.3 | 154.5 | 54.9 | 108.3 | 50.9 | | 368.6 | | | | | | | 1,095.9 |
| History in Art | 35.0 | 17.0 | 24.1 | 4.3 | | 80.4 | | 70.3 | 62.7 | 6.1 | | 139.1 | | | | | | | 219.5 |
| Music | 24.8 | 11.7 | 36.8 | 4.0 | | 77.3 | 46.7 | 19.7 | 27.7 | 4.5 | | 98.6 | 6.6 | 7.9 | 7.7 | 8.1 | | 30.3 | 206.1 |
| Theatre | 22.6 | 17.9 | 21.7 | 5.1 | | 67.3 | 58.0 | 8.5 | 13.7 | 2.5 | | 82.7 | | | | | | | 150.0 |
| Visual Arts | 9.2 | 10.4 | 23.4 | | | 43.0 | 44.6 | 12.0 | 17.4 | | | 74.0 | 1.7 | 1.5 | 8.4 | | | 11.6 | 128.6 |
| Writing | | 17.3 | 21.7 | 2.7 | | 41.7 | 39.8 | 18.4 | 29.0 | 36.1 | | 123.3 | | | | | | | 165.0 |
| Fine Arts | | 6.6 | | | | 6.6 | | | 20.2 | | | 20.2 | | | | | | | 26.8 |
| Faculty of Fine Arts | 91.6 | 80.9 | 127.7 | 16.1 | | 316.3 | 189.1 | 128.9 | 170.7 | 49.2 | | 537.9 | 8.3 | 9.4 | 16.1 | 8.1 | | 41.9 | 896.0 |
| Child and Youth Care | | 3.2 | 14.9 | 5.9 | | 24.0 | | 24.6 | 22.3 | 16.3 | | 63.2 | | | | | | | 87.2 |
| Health Information Sciences | 4.0 | 7.8 | 11.4 | 10.8 | | 34.0 | 11.0 | 3.8 | 14.5 | 5.0 | | 34.3 | | | | | | | 68.3 |
| Nursing | | | 13.7 | 5.5 | | 19.2 | | | 12.7 | 20.0 | | 32.7 | | | | | | | 51.9 |
| Social Work | | | 21.7 | 4.5 | | 26.2 | | | 14.0 | 8.6 | | 22.6 | | | | | | | 48.7 |
| Human and Social Development | | | | 6.3 | | 6.3 | | | | 7.3 | | 7.3 | | | | | | | 13.6 |
| Faculty of Human and Soc. Dev. | 4.0 | 11.0 | 61.7 | 33.0 | | 109.7 | 11.0 | 28.4 | 63.5 | 57.2 | | 160.1 | | | | | | | 269.7 |
| English | 60.1 | 103.9 | 112.1 | 106.5 | | 382.6 | 269.7 | 21.5 | 21.0 | 49.1 | | 361.3 | | | | | | | 743.9 |
| French | 12.7 | 20.8 | 21.4 | 19.5 | | 74.4 | 63.1 | 17.0 | 7.4 | 2.5 | | 90.0 | | | | | | | 164.4 |
| Germanic Studies | 8.9 | 2.3 | 4.1 | 16.2 | | 31.5 | 37.2 | 8.5 | | 13.7 | | 59.4 | | | | | | | 90.9 |
| Greek and Roman Studies | | 24.2 | 23.5 | 1.3 | | 49.0 | 43.2 | 19.1 | 34.6 | | | 96.9 | | | | | | | 145.9 |
| Hispanic and Italian Studies | 53.7 | 32.5 | 13.8 | 26.9 | | 126.9 | 43.9 | 2.4 | 11.6 | | | 57.9 | | | | | | | 184.8 |
| History | 49.9 | 110.6 | 134.0 | 20.6 | | 315.1 | 52.3 | 67.4 | 74.6 | 23.4 | | 217.7 | | 6.4 | | | | 6.4 | 539.2 |
| Linguistics | 3.9 | 17.3 | 24.1 | 12.6 | | 57.9 | 26.7 | 17.1 | 55.1 | 6.9 | | 105.8 | | | | | | | 163.7 |
| Medieval Studies | | | | 1.8 | | 1.8 | | 4.5 | 15.0 | | | 19.5 | | | | | | | 21.3 |
| Pacific and Asian Studies | 38.6 | 36.9 | 36.7 | 37.3 | | 149.5 | 30.8 | 28.9 | 9.9 | 3.2 | | 72.8 | | | | | | | 222.3 |
| Philosophy | 45.6 | 22.2 | 49.9 | 7.6 | | 125.3 | 19.2 | 50.8 | 35.3 | 1.0 | | 106.3 | | | | | | | 231.6 |
| Slavonic Studies | 1.7 | 0.8 | 18.7 | 0.3 | | 21.5 | 4.5 | 1.1 | 8.9 | 0.6 | | 15.1 | | | | | | | 36.6 |
| Women's Studies | 14.0 | 5.5 | 23.0 | 5.2 | | 47.7 | 18.6 | 3.1 | 5.4 | | | 27.1 | | | | | | | 74.8 |
| Humanities | 2.6 | | | | | 2.6 | | | | | | | | | | | | | 2.6 |
| Faculty of Humanities | 291.7 | 377.0 | 461.3 | 255.8 | | 1,385.8 | 609.2 | 241.4 | 278.8 | 100.4 | | 1,229.8 | 6.4 | | | | | 6.4 | 2,622.0 |

APPENDIX — TABLE 4
UNIVERSITY OF VICTORIA
2001/02 Analysis of Undergraduate Course Delivery

EETs Distribution of 2001/02 Traditional¹ Course Sections by Department, by Course Level, and by Instructor Type

| Department | Course Sections Taught by Regular Faculty | | | | | | Course Sections Taught by Non-Regular Faculty | | | | | | Course Sections Taught by Unknown Faculty Type | | | | | | Number of EETs |
|-----------------------------------|---|----------------|----------------|--------------|-------------|----------------|---|--------------|----------------|--------------|-------------|----------------|--|-------------|-------------|-------------|-------------|--------------|-----------------|
| | 100 | 200 | 300 | 400 | 700 | Total | 100 | 200 | 300 | 400 | 700 | Total | 100 | 200 | 300 | 400 | 700 | Total | |
| Faculty of Law | 85.8 | | 141.9 | | | 227.7 | 19.2 | | 65.8 | | | 85.0 | | | 3.6 | | | 3.6 | 316.2 |
| Biochemistry and Microbiology | 28.5 | 42.9 | 33.3 | 29.3 | | 133.9 | | 14.7 | 14.3 | 15.6 | | 44.5 | | | | | | | 178.4 |
| Biology | 188.5 | 74.2 | 146.0 | 47.5 | | 456.1 | 10.6 | | 19.9 | 6.1 | | 36.6 | | | | | | | 492.8 |
| Chemistry | 72.5 | 43.3 | 38.2 | 10.2 | | 164.2 | 59.0 | 69.4 | 10.7 | | | 139.1 | | | | | | | 303.3 |
| Earth and Ocean Sciences | 51.9 | 11.1 | 50.2 | 10.0 | | 123.2 | 20.2 | | 19.4 | 5.9 | | 45.5 | | | | | | | 168.6 |
| Math | 222.6 | 169.5 | 45.0 | 11.3 | | 448.4 | 282.1 | 95.4 | 1.1 | | | 378.6 | | | | | | | 827.0 |
| Physics | 110.8 | 33.4 | 21.4 | 11.6 | | 177.2 | 119.6 | 2.6 | 13.7 | 3.9 | | 139.8 | | | | | | | 317.0 |
| Faculty of Science | 674.7 | 374.4 | 334.1 | 119.8 | | 1,503.0 | 491.5 | 182.1 | 79.1 | 31.5 | | 784.1 | | | | | | | 2,287.1 |
| Anthropology | | 57.0 | 78.5 | 22.8 | | 158.3 | 90.8 | 35.8 | 63.1 | 17.8 | | 207.5 | | | | | | | 365.8 |
| Economics | 99.5 | 40.4 | 127.5 | 23.1 | | 290.5 | 44.2 | 51.0 | 56.4 | 2.3 | | 153.9 | 1.8 | | | | | 1.8 | 446.2 |
| Environmental Studies | | | 2.7 | 17.4 | | 20.1 | | | 47.1 | 20.5 | | 67.6 | | | | | | | 87.7 |
| Geography | 22.6 | 22.2 | 84.9 | 32.8 | | 162.5 | 46.7 | 35.3 | 42.6 | 9.5 | | 134.1 | | | 15.7 | | | 15.7 | 312.3 |
| Political Science | 32.5 | 15.6 | 63.6 | 14.5 | | 126.2 | 17.0 | 36.0 | 68.8 | 11.2 | | 133.0 | 17.6 | | | | | 17.6 | 276.8 |
| Psychology | 174.3 | 30.4 | 101.8 | 11.0 | | 317.5 | 75.1 | 80.1 | 274.6 | 3.8 | | 433.6 | | | | | | | 751.1 |
| Sociology | | 12.0 | 54.6 | 23.3 | | 89.9 | 107.0 | 48.3 | 116.7 | 6.8 | | 278.8 | | | | | | | 368.7 |
| Faculty of Social Sciences | 328.9 | 177.6 | 513.6 | 144.9 | | 1,165.0 | 380.8 | 286.5 | 669.3 | 71.9 | | 1,408.5 | 19.4 | | 15.7 | | | 35.1 | 2,608.6 |
| Interdisciplinary | | | | | | | | 4.6 | | | | 4.6 | | | | | | | 4.6 |
| UVic Total | 1,655.2 | 1,270.5 | 2,146.4 | 924.2 | 20.5 | 6,016.7 | 1,931.5 | 998.4 | 1,737.0 | 602.4 | 24.8 | 5,294.0 | 31.0 | 25.7 | 73.2 | 41.2 | 15.1 | 186.3 | 11,497.0 |

¹"Traditional" courses are defined to be courses that are taught by at least one instructor, for credit, in a classroom on campus — these include cross-listed courses and courses that are taught by multiple instructors. In previous reports, "Traditional" courses were defined as being taught by a single instructor, for credit, in a classroom on campus and excluding courses that were cross-listed or taught by multiple instructors.

Source: Data derived from Class Populations reports as of August 1, 2001 and March 1, 2002.

Institutional Planning and Analysis
January 7, 2003

APPENDIX — TABLE 5

UNIVERSITY OF VICTORIA

2001/02 Analysis of Undergraduate Course Delivery

Percentage Distribution of 2001/02 Traditional¹ Course Section EETs by Department, by Course Level, and by Instructor Type

| <u>Department</u> | <u>Course Sections Taught by Regular Faculty</u> | | <u>Course Sections Taught by Non-Regular Faculty</u> | <u>Course Sections Taught by Unknown Faculty Type</u> | <u>Number</u> |
|-------------------|--|------------|--|---|---------------|
| | <u>100</u> | <u>200</u> | | | |