An Analysis of Undergraduate Course Delivery At the University of Victoria: Academic Year 1997/98

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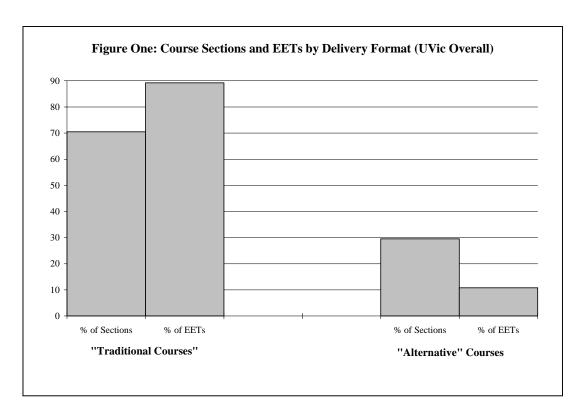
October 8, 1998

1. Summary

Individual departments and schools utilize sessional and regular faculty in different ways: the overall contribution of regular and sessional faculty, and their utilization at each level of teaching, vary widely (See Table Two and Figures Two, Three (a), and Three (b)).

Sections of courses delivered in the traditional format averaged 37 registrations across all undergraduate offerings. Section size declined with level, decreasing from a mean of 53 registrations in 100-level courses to 20 registrations in 400-level courses. By department, the mean class size varied from lows of 14.5 in Theatre and 15.6 in Germanic Studies, to highs of 80.8 in Biology and 78.9 in Psychology (*See Table Three*).

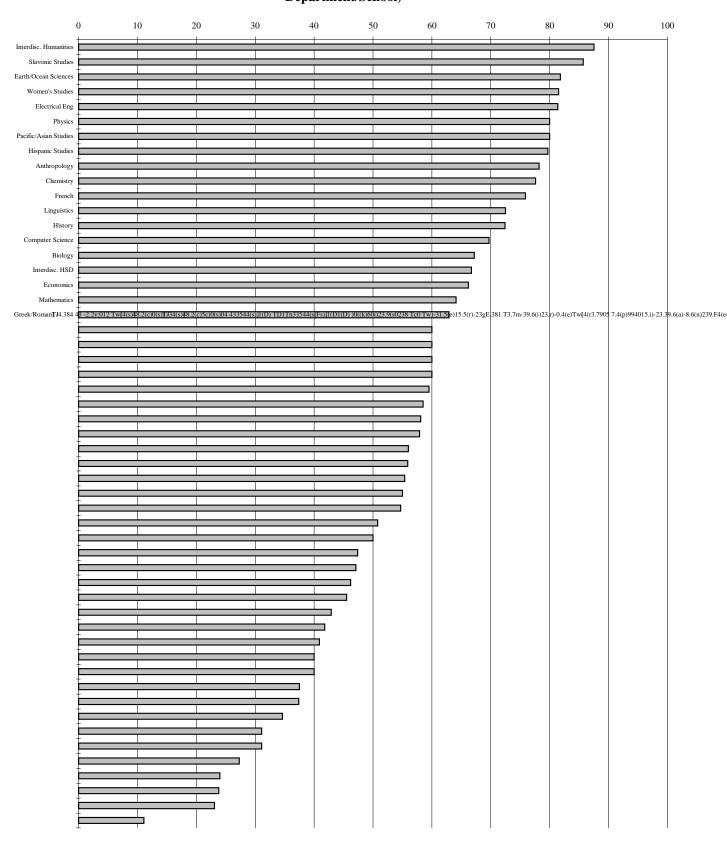
An analysis of traditional undergraduate course sections over time yields several results: (see *Figures Five* and *Six*). For UVic overall, and in each Faculty, average section size (in traditional delivery courses) has increased fairly consistently since 1994/95: by about 10% in Education and Social Sciences, by as much as 31% in Science, and by 20% across UVic overall (*Figure Five* is intended to serve as a general guide only). Course classification criteria differ slightly be year; the Faculties most affected by these changing criteria—Business, Law, HSD and Fine Arts—have been grouped in order to "isolate" the major discrepancies. Second, for UVic overall, the percentage of teaching performed by regular faculty remained virtually unchanged from 1996/97 to 1997/98.

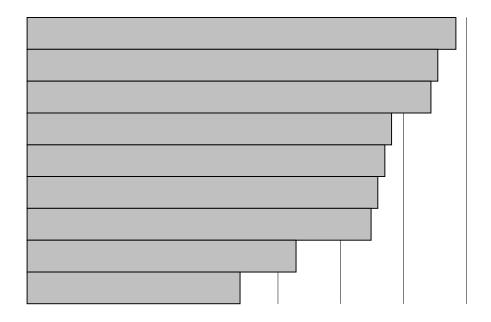


• 71 percent of all course sections representing 89 percent of undergraduate EETs are of the "traditional" variety; 29 percent of sections representing 11 percent of EETs fall into one of the "alternative" delivery formats.

- 57 percent of "traditional" course sections are taught by UVic's regular faculty; 43 percent by non-regular faculty.
- About 20 percent of "traditional" course sections are offered at each of the 100 and 200 level, one-third are at the 300 level; and one quarter are at the 400 level.

Figure Three (a): Percentage of "Traditional" Sections Taught by Regular Faculty (by Department/School)





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Table One: Distribution of 1997/98 Undergraduate Course Sections and EETs by Delivery Format and Faculty October 1998

Social

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Table Two: Distribution of 1997/98 "Traditional" Course Units by Faculty, Level and Instructor Type
October 1998

Regular Faculty

Non-Regular Faculty

1.5-unit

Table Two: Distribution of 1997/98 "Traditional" Course Units by Faculty, Level and Instructor Type

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	Regular Faculty				Non-Regular Faculty					# 1.5-unit			
Faculty	100	200	300	400	700	Total	100	200	300	400	700	Total	section equivs.
Education													
Arts in Education Commun/ Su(1)687 (F)33.6(a)	3.6)3w2.eq	11.3	10.5	4.9	1.2	31.5	1.6	34.0	25.6	4.9	2.4	68.5	82

Table Two: Distribution of 1997/98 "Traditional" Course Units by Faculty, Level and Instructor Type

October 1998

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			Regular Faculty				Non-Regular Faculty					# 1.5-unit	
Faculty	100	200	300	400	700	Total	100	200	300	400	700	Total	section equivs.
			- -										
Business			ļ										
Commerce	1.2	22.4	17.6	18.8		60.0	1.2	15.3	16.5	7.1		40.0	85
Entrepreneurship	0.0	0.0	0.0	60.0		60.0	0.0	0.0	20.0	20.0		40.0	10
Hospitality	0.0	0.0	30.0	10.0		40.0	0.0	0.0	30.0	30.0		60.0	10
Internatl. Mgmt	0.0	0.0	26.7	33.3		60.0	0.0	0.0	20.0	20.0		40.0	15
Tourism Mgmt.	0.0	0.0	25.0	12.5		37.5	0.0	0.0	25.0	37.5		62.5	8
Total	0.8	14.8	18.8	22.7		57.0	8.0	10.2	18.8	13.3		43.0	128

Table Three: Mean Section Sizes of 1997/98 "Traditional" Course Sections by Department/School and Level October 1998

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		Course Level						
Faculty/Department	100	200	300	400	700	All	Sections	
English	26.98	29.32	32.31	31.48		28.73	215	
French	22.52	24.07	22.56	16.15		21.50	58	
Germanic Studies	23.00	15.86	13.20	11.09		15.58	31	
Greek/Roman Studies	37.38	36.13	34.41	3.00		33.69	35	
Hispanic Studies	27.21	25.30	20.20	9.80		23.34	59	
History	73.67	52.14	31.42	22.50		37.69	87	
Interdisc. Humanities	13.00	32.00	24.00	13.00		18.13	8	
Linguistics	62.57	42.78	29.04	13.67		32.45	51	
Pacific/Asian Studies	23.24	39.50	22.32	22.00		26.24	75	
Philosophy	34.92	41.70	36.80	13.80		36.04	52	
Slavonic Studies	15.00	11.00	35.00	4.00		25.85	13	
Women's Studies	38.50	25.77	26.00	3.00		25.96	27	
Humanities Total	29.46	33.51	29.53	19.88		28.72	711	
Anthropology	87.42	66.90	36.15	27.86		51.87	55	
Environmental Studies	07.12	00.00	31.46	29.31		30.74	39	
Economics	120.17	97.64	46.42	13.21		60.88	68	
Geography	63.20	54.47	32.64	24.40		37.18	94	
Political Science	87.50	55.13	35.00	16.93		39.05	55	
Psychology	203.90	93.67	61.55	27.46		78.84	79	
Sociology	98.40	70.22	44.44	26.70		54.18	61	
Social Sciences Total	111.18	73.18	42.21	23.25		51.81	451	
Dia ah amaiatma		470.00	44.04	00.44		50.74	00	
Biochemistry	000 50	179.00	41.91	30.14		50.71	28	
Biology	233.50	147.43	57.96	30.67		80.83	64	
Chemistry	117.45	99.08	33.50	10.70		63.76	49	
Earth/Ocean Sciences	219.00	46.00	67.71	9.44		61.55	22	
Mathematics	81.57	69.69	21.95	6.71		59.49	131	
Physics	91.21	27.45	18.42	7.00		35.02	55 340	
Science Total	98.79	85.30	39.94	16.35		59.57	349	
Art in Education	21.25	21.65	16.71	11.00	9.67	18.12	74	
Commun/Soc Found			22.95	23.86	21.05	22.97	100	
Psychological Found			24.23	22.97		23.43	61	
Physical Education	32.40	39.44	34.47	20.33	23.00	31.75	107	
Professional Studies				18.00	20.38	20.11	9	
Soc/Nat Sciences	25.64		15.00	15.20	24.48	21.98	51	
Education Total	30.57	28.18	23.24	21.37	21.93	24.29	402	
Computer Science	121.06	66.07	49.52	13.50		59.30	76	
Electrical Eng		74.25	73.18	14.79		40.79	43	
General Eng	43.67	36.33		45.33		38.67	21	
Mechanical Eng		60.29	68.10	19.47		42.18	34	
Engineering Total	110.00	56.71	60.14	16.95		48.89	174	
Art	24.20	14.27	19.13			19.79	34	
Fine Arts		26.33	22.00			23.18	11	
History in Art	169.00	61.14	32.56	12.09		35.09	44	
Music	40.38	19.79	21.65	17.00		26.04	56	
Theatre	28.64	17.75	10.90	7.74		14.51	7 5	
Writing	27.88	19.10	14.03	13.53		16.48	63	
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Table Three: Mean Section Sizes of 1997/98 "Traditional" Course Sections by Department/School and Level October 1998

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		Number of					
Faculty/Department	100	200	300	400	700	All	Sections
Child/Youth Care		37.71	31.00	26.63		31.60	20
Health Info Science	31.33	26.67	27.57	20.86		25.65	20
Interdisc. HSD			25.67	14.33		20.00	6
Nursing			27.54	24.00		26.09	22
Public Administration			12.60	17.00		13.86	7
Social Work		33.83	24.30	26.10		27.19	26
HSD Total	31.33	34.19	25.33	23.41		26.17	101
Commerce	56.50	51.19	49.72	29.36		45.16	85
Entrepreneurship			35.00	18.75		22.00	10
Hospitality			6.83	18.50		11.50	10
International Mgmt			53.00	43.63		48.00	15
Tourism Mgmt			29.75	23.75		26.75	8
Business Total	56.50	51.19	42.56	28.57		39.91	128
Law Total	46.81		23.12			27.29	91
University Total	53.40	48.78	32.84	20.06	21.93	36.86	2643