

Monday & Thursday, 1:00-2:20, David Strong Building C108

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Office Hours: TBA

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Ludwig Wittgenstein (1889-1951) is a central figure in 20<sup>th</sup> Century philosophy. In his early work (the *Tractatus Logico-Philosophicus*, 1922), he employed a stark, 'logical' approach and offered a highly systematic conception of thought, language, world, and the relation among them, as well as of philosophy itself. In his later work (including the *Philosophical Investigations*, 1953), he employed a very different method, repudiated many of the ideas he had formerly promoted, and offered very different ways of approaching these same subjects. This class will examine Wittgenstein's work, both early and late. The goal is to give students an appreciation of the views and historical importance of this pivotal, and controversial, figure.

(Available through the UVic Bookstore.)

(1) Ludwig Wittgenstein, *Tractatus Logico-Philosophicus*, Marc A. Joseph ed. Broadview, 2014. (Publisher's page: <https://broadviewpress.com/product/tractatus-logico-philosophicus/#tab-description>.)

(2) Ludwig Wittgenstein, *Philosophical Investigations*, P.M.S. Hacker and Joachim Schulte, eds. Wiley-Blackwell, 4<sup>th</sup> edition, 2009. (Publisher's page: <http://ca.wiley.com/WileyCDA/WileyTitle/productCd-1405159286.html>.)

(3) Severin Schroeder, *Wittgenstein's Philosophy*. Polity Press, 2006. (Publisher's page: <http://www.polity.co.uk/book.asp?ref=9780745626161>.)

: Because lectures, notes, and discussion will refer to specific places in the textbooks, it is important that students use *the* of Wittgenstein's works.

Students' grades will be based on:

- a) Several short assignments. Approximately 10 of these will given. Students must

Beyond the student's having adequately addressed the topic question(s) on which he/she writes, evaluation of the short assignments, essays, and any essay question(s) appearing on the exam will be based on: evidence of comprehension of the materials and issues addressed; evidence of original and critical thought with regard to that material; the extent to which the student stakes out a position and provides good reasons and arguments for it; the extent to which the student communicates his/her ideas clearly (using complete and grammatical sentences, correct terms, a clear essay structure, and so on). For the short assignments, essays, and final exam,

Any materials used must be properly cited in the standard way.

Late papers unaccompanied by a legitimate excuse will be penalized at the rate of 5% per day or portion thereof, to a maximum of 30%.

The standard University grading scheme will be used. Here is an excerpt:<sup>1</sup>

A+	9	90 – 100	An A+, A, or A- is earned by work which is technically superior, shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations. Normally achieved by a minority of students.
A	8	85 – 89	
A-	7	80 – 84	
B+	6	77 – 79	A B+, B, or B- is earned by work that indicates a good comprehension of the course material, a good command of the skills needed to work with the course material, and the student's full engagement with the course requirements and activities. A B+ represents a more complex understanding and/or application of the course material. Normally achieved by the largest number of students.
B	5	73 – 76	
B-	4	70 – 72	
C+	3	65 – 69	A C+ or C is earned by work that indicates an adequate comprehension of the course material and the skills needed to work with the course material and that indicates the student has met the basic requirements for completing assigned work and/or participating in class activities.
C	2	60 – 64	
D	1	50 – 59	A D is earned by work that indicates minimal command of

1. (when you must miss, let the instructor know ahead of time; afterwards, talk to a class-mate about what happened – get their lecture notes, visit the instructor in office hours).
2. – pay attention to what you're reading, ask yourself what point(s) the author(s) is trying to make, why this matters, what questions you'd like to ask the author, and so on.
3. .

Plagiarism and other forms of cheating will not be tolerated. It is each student's responsibility to know the University's regulations in this regard. The Policy on Academic Integrity is published in the University Calendar.<sup>2</sup> You can also consult the Libraries' plagiarism guide<sup>3</sup> or the Tri-Faculty Code of Professional Behavior for Students,<sup>4</sup> which draws together a number of existing UVic policies in one place for ease of reference.

Please note that all assignments for this course and all materials posted to the LMS website are the intellectual property of myself and the University of Victoria. Do not circulate this material or post it to note-sharing sites without the instructor's permission. Posting course materials to note-

