PHIL 383 A01 (22564)/GRS 380 A01 (21765) The Life & Times of Socrates

Spring 2023, University of Victoria Department of Philosophy Course websites: GRS 380: <u>https://bright.uvic.ca/d2l/home/228203;</u> PHIL 383: <u>https://bright.uvic.ca/d2l/home/229869</u>

Instructor & Contact Information

Dr. Clifford Roberts (<u>cliffordroberts@uvic.ca</u>) Office hours: TW 9:15-10:15am (or by appt.) Meeting Times: TWF 10:30-11:20am

Assignment: Students will be provided a selection of essay topics, of which they must pick one to address in an essay of at least 1000 words; topics will be given 2 weeks before the due date.

Due date: see course schedule.

(3) **Participation**

Value: 5%

Assignment: Students will be awarded a grade on the basis of their participation in the class; this includes, but is not limited to, attending lectures.

Grades	GPV	Percentage	Description
A+	9	90-100	An A+, A, or A- is earned by work which is technically superior,
А	8	85-89	shows mastery of the subject matter, and in the case of an A+
A-	7	80-84	offers original insight and/or goes beyond course expectations.
			Normally achieved by a minority of students.
B+	6	77-79	A B+, B, or B- is earned by work that indicates a good
В	5	73-76	comprehension of the course material, a good command of the
B-	4	70-72	
			full engagement with the course requirements and activities. A
			B+ represents a more complex understanding and/or application
			of the course material.
C+	3	65-69	A C+ or C is earned by work that indicates an adequate
С	2	60-64	comprehension of the course material and the skills needed to
			work with the course material and that indicates the student has
			met the basic requirements for completing assigned work and/or
			participating in class activities.
D	1	50-	

Course Grading

submits, whether individual or group work. It involves commitment to the values of honesty, trust, and responsibility. It is expected that students will respect these ethical values in all activities related to learning, teaching, research, and service. Therefore, plagiarism and other acts against academic integrity are serious academic offences.

The responsibility of the institution

Instructors and academic units have the responsibility to ensure that standards of academic honesty are met. By doing so, the institution recognizes students for their hard work and assures them that other students do not have an unfair advantage through cheating on essays, exams, and projects.

The responsibility of the student

Plagiarism sometimes occurs due to a misunderstanding regarding the rules of academic integrity, but it is the responsibility of the student to know them. If the student is unsure about the standards for citations or for referencing sources, the instructor should be consulted. Depending on the severity of the case, penalties include a warning, a failing grade, a record on spension.

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integrity. For the policy, see the current edition of the academic calendar (online here: <u>University</u> of Victory Statement on Academic Integritys2 792 re B0c26.169.00000912 0 612 792 re0 G[(u)-9(rr)69- he ca45

Accessible Learning (CAL). For more information about CAL, see: <u>https://www.uvic.ca/services/cal/</u>

Counseling Services

Many, if not most, students experience some difficulties with their mental health during their **Counseling**

Services (https://www.uvic.ca/services/counselling/)which is an excellent resource you have at your disposal on campus. It is hard to shake the stigma associated with problems like depression and anxiety, but if at any point you can benefit from help with mental health issues, please contact Counseling Services. They genuinely want to help, and why not take advantage of this free resource?

Important Dates

Week 4-5: Jan 30-Feb 10

Clouds Reading: (a) [AC] introduction & play; (b) [OR] *Take-Home Test #1: Feb 12*