

CRN#12688

September – December 2023
TWF: 10:30pm – 11:20pm

Instructor: Scott Woodcock on.94 0 T()Tj0.002 Tc -2/786

: Late assignments will be accepted for five working days after the posted due date; however, late assignments *will not receive written comments*. After five working days, documentation is required demonstrating sustained illness or family emergency.

Review the [University Policy on Academic Integrity](#) carefully. Also, note that anti-plagiarism software may be used in this course, and students may be asked to provide oral explanations of their submitted written work.

Some students require laptops for their learning strategies, so I do not prohibit their use in the classroom. However, studies demonstrate that multi-tasking reduces performance for *other nearby students*. Anyone caught on social media, playing games, internet surfing, etc. will be asked to leave the class and potentially subject to disciplinary action.

Many, if not most, students experience some difficulties with their mental health during their years as undergraduate students. Make sure you are familiar with [Uvic Wellness Supports for Students](#), because it is an excellent resource to have on campus. It is hard to shake the stigma associated with problems like depression and anxiety, but if at any point you can benefit from help with mental health issues, please contact *Wellness Supports*. They genuinely want to help, and why not take advantage of this free resource?

Sexualized violence is a serious issue on campus. You can learn more about how Uvic defines sexualized violence and its approach to prevention by visiting www.uvic.ca/svp. If you or someone you know is impacted by sexualized violence and needs information, advice, and/or support, please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in important prevention work on campus, you can reach out to: Sexualized Violence Resource Office in EQHR, Sedgewick C119; email: svpcoordinator@uvic.ca.

The University of Victoria is committed to acknowledging and respecting the Songhees, Esquimalt and WSÁNE peoples on whose traditional territory the university stands and whose historical relationships with the land continue to this day.

For information about support for indigenous students and efforts to foster reconciliation, please visit the Uvic [Office of Indigenous Academic & Community Engagement](#).

<hr/> <p>Oct. 17</p> <p> </p> <p>Oct. 20</p>	<p>J.L. Mackie: “The Subjectivity of Values”, <i>FE</i> pp. 13-22</p> <p>Error Theory, <i>MI</i> pp. 39-53</p> <p>Richard Joyce: “The Myth of Morality”, <i>FE</i> pp. 23-34</p>
<hr/> <p>Oct. 24</p> <p> </p> <p>Oct. 27</p>	<p>Gilbert Harman: “Ethics and Observation”, <i>FE</i> pp. 333-336</p> <p>Nicholas L. Sturgeon: “Moral Explanations”, <i>FE</i> pp. 337-352</p>
<hr/> <p>Oct. 31</p> <p> </p> <p>Nov. 3</p>	<p>Michael Smith: “The Externalist Challenge”, <i>FE</i> pp. 231-242</p> <p>Moral Psychology, <i>MI</i> pp. 127-140</p> <p>Nick Zangwill: “Externalist Moral Motivation”, <i>FE</i> pp. 243-251</p>

Nov. 7 Philippa Foot: “Morality as... Hypothetical Imperatives”, *FE* pp. 286-291

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Nov. 10 Christine Korsgaard: 8 Td(-4j0.01 Tw 0.26 0 Td[(pp. ET[(8 Td(-4j0.01 T6 (i)14 (n)1-36 (i)14

Nov. 28	Katia Vavova: “Debunking Evolutionary Debunking”, <i>pdf</i> Justis Koon: “Recalibrating Evolutionary Debunking”, <i>pdf</i>
Dec. 1	Class Debate + Review + Course Evaluations

: There will be a _____ I don't control
 the date of this exam, so *do not book travel* until you know the dates of your exams.

: Yes, *make the effort*. We can sort things out in class, but reading the material on your own first will prepare you for class and help you to understand the content at stake.

: Would I include it in the instructions if it didn't? If you are only a few words over I won't give you a zero, but still: use the opportunity to work on *editing* your writing.

: In principle, yes, but in a large class it is not always feasible. It is preferable to send me a provisional outline of your argument so that I can make suggestions.

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