

## PHIL 314 (A01): 19<sup>th</sup>-Century Philosophy

CRN# TBD

MTh 10:00-11:20, ROOM TBD

**Instructor:** Dr. Thomas Land

**Office:** CLE B 331

**Office Hours:** Tue 1:30-3:00 and by apmt.

**Email:** [tland@uvic.ca](mailto:tland@uvic.ca)

### Course Description

This course surveys the thought of some of the major figures in 19<sup>th</sup>-century Western philosophy. We begin with the philosophical movement known as German Idealism and discuss works by Fichte and Hegel. Next we consider two attempts to overcome idealism while preserving some of its central insights. These are Schopenhauer's metaphysics of the will and Marx's historical materialism. In the final part of the course we study Nietzsche's account of the nature of (moral as well as non-moral) value.

Though centered on metaphysics and epistemology (broadly conceived), the course covers a wide range of topics, some of which belong to other areas of philosophy such as ethics and social philosophy. Topics include a priori knowledge; self-consciousness; mutual-economic realities

the forces at work in philosophical canon formation. It should not be  
her thinkers worth studying during the period, including ones

. By successfully completing this course you will  
number of highly influential philosophical positions;  
the considerations motivating these positions as well as some of the

l skills. These include reading and analyzing difficult philosophical  
ing arguments; articulating and communicating comple.002 Tc02 Tc - ae

Friedrich Nietzsche,

### *Participation*

Participation comes in two main forms: contributing to in-person class discussion and posting to the discussion forum on *Brightspace*. Ideally, you participate regularly in both of these ways. Asking a question is a valid (indeed, important) form of participation. Both quantity and quality of contributions are considered in assessing participation.

The discussion forum is intended to supplement, not replace, in-class discussion. While in-class participation is a required component of this course, I recognize that there are different learning styles. If you find it difficult to participate in discussion, please talk to me, so we can work out a viable strategy for facilitating your participation.

Course Schedule (subject to change)

12	Nov 30, Dec 4	Nietzsche, Genealogy of Morality II Nietzsche, Genealogy of Morality III
	Exam period	<b>Final paper due Dec 18</b>

### Attendance and Notes

You are expected to attend class and come prepared to discuss the assigned readings. Slides and handouts I use for lecturing will be made available on the course website. However, I elaborate on these in class, so downloading the slides is no substitute for attending class.

The use of course materials (such as lecture slides or handouts) is for your own learning only. You are not permitted to distribute them to others or make them available on the internet (e.g. by posting them on social media). Doing so constitutes a violation of copyright.

It is crucial to your success in this course that you take good lecture notes. Research shows that taking good notes helps your learning. By taking your own notes (and this does *not* mean copying the lecture word for word) you process the material more thoroughly than you otherwise would and you make later reviewing easier for yourself. One good way of taking notes is to annotate slides or handouts.

If you miss class, please ask another student to share their notes with you and/or ask them what happened in class. Since the pandemic is not entirely over and there is a good chance that some of you will need to self-isolate at some point during the semester, I want to encourage everyone to be generous about sharing notes. Think of this as a contribution you can make to keeping everyone safe.

### Office Hours

I hold regular office hours. I encourage you to make use of these. No sign-up needed; just drop in. I especially encourage you to come to office hours if there is something you don't understand or if you are struggling in the course. The sooner you do, the better I will likely be able to help you. The default mode for office hours is in-person, but I would be happy to meet on Zoom. If you prefer Zoom, please email me, so I can set up a meeting.

### Announcements and Email

I will regularly communicate course-related information to you using the 'Announcements' function in *Brightspace*. Please ensure that you read these announcements. You can configure your *Brightspace* page so that you get notified (by email or text) when a new announcement is posted. Occasionally, I will also email you. Emails will be sent to the address listed in UVic's system as your contact information. It is your responsibility to make sure that this information is current and to check this email address at least once a day. If you contact me via email, I will make every effort to respond in a timely manner, which generally will be within 48 hours (longer on weekends). To make sure your email does not end up in my spam folder, I encourage you to put the course number in the subject line (i.e. PHIL 314) and use your UVic email address. If you have a question about assignments, due dates, or otheit .9 (er)-2 (s)-2.31.2 ( em)19.1theicn6(ck)12ari.6 (nds)duaitif



0-49	F	0	F is earned by work which, after the completion of course requirements, is <b>inadequate</b> and unworthy of course credit towards the degree.
0-49	N	0	N is earned if a student has <b>failed to complete</b> one or more <b>required components</b> of a course. N is a failing grade, but, unlike an F, makes the student eligible for Academic Concessions (so that outstanding requirements may be completed later). However, being eligible for Academic Concessions does not guarantee that these will be granted.

Interpretation of these grade definitions is at the discretion of the instructor. If you receive a grade that you believe is unfair, please begin by discussing the matter with the instructor (or TA) in a respectful, open-minded manner. If you still believe the grade you received is unfair you can appeal the matter to the chair of the department.

For additional information regarding grades, please see pp. 51-53 of the most recent edition of the UVic Undergraduate Calendar.

All evaluations of tests and assignments will be calculated according to percentage scores. Letter grades and grade point scores are listed purely for reference.

### Counselling Services

Your mental health is as important as your physical health. During the semester, you might feel overwhelmed, lonely, or stressed about your academic performance. You might experience a personal or family tragedy. The University provides free counselling services, and I encourage you to make use of these in this type of situation. (See [www.uvic.ca/services/counselling/](http://www.uvic.ca/services/counselling/) for more information).

### Course Experience Surveys (CES)

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.