

PHIL 301 A01 (12681) PLATO

Fall 2023, University of Victoria

Department of Philosophy

Course website: <https://bright.uvic.ca/d2l/home/291732>

Instructor & Contact Information

Dr. Clifford Roberts (cliffordroberts@uvic.ca)

Meeting Times: Tue-Wed-Fri 9:30-10:20am

Office hours: Tue-Wed 10:30am-12pm (or by appt.)

Meeting Place: DSB C108

Office: CLE B318

Course Description

This course surveys some of the work of the ancient Greek philosopher, Plato (428/7-348/7 BCE). A student of Socrates and a teacher of Aristotle, Plato is one of the most influential and important figures in the history of Western thought. The mathematician and philosopher A. N. Y j kgj gcf 'tgo ctngf 'vj cv'ōvj g'uchguv'i gpgtcl'ej ctcevgtk cv'kp'qh'vj g'Gwtqr gcp'r'j kquqr j kcn' vcf k'kp'ku'vj cv'k'eqpuku'qh'c'ugt'ku'qh'hq'p'p'v'gu'v'q'Rrc'v'0'K'ku'pq'u'wtr tkug.'vj g'ghqtg.'vj cv'v'qf c{.' more than 2300 years later, Platq'v'kf gcu'cpf 'o gjj qf u'eqp'v'p'wg'v'q'gzekg'kp'v'gt'gu'v'cpf 't'gh'ng'v'kp'0' Plato thought rigorously and systematically about a dizzying variety of topics. In this course we will consider some of his ideas, arguments and theories in political philosophy, moral theory, metaphysics, epistemology, and psychology. We will discuss such questions as: what is the best form of socio-political organization? What is justice? How do we come to know anything? What is knowledge? What is the nature of the soul or mind? In what sense, if any, do we survive after f gcj AY j gjj gt'qt'p'qv'y g'ci tgg'y kj 'Rrc'v'v'0'qh'ng'p'u'wtr tkup' 'cpuy gtu'v'q'vj gug's wgu'k'p'u.'vj g'tg' can be little doubt that his method of rigorous argument and careful reasoning in pursuit of those answers calls for careful stud{ 'cpf 'eqp'v'go r'v'kp'cu'o vej 'v'qf c{ 'cu'f wtkpi 'Rrc'v'v'0'ng'v'ko g'0'

Course Texts

Required:

(3) Participation

Value: 5%

Assignment: Students will be awarded a grade on the basis of their participation in the class; this includes, but is not limited to, attending lectures.

Course Grading

Grade	
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The responsibility of the institution

Instructors and academic units have the responsibility to ensure that standards of academic honesty are met. By doing so, the institution recognizes students for their hard work and assures them that other students do not have an unfair advantage through cheating on essays, exams, and projects.

The responsibility of the student

Plagiarism sometimes occurs due to a misunderstanding regarding the rules of academic

<i>Republic</i>	
<u>Week 5:</u> Oct 2-6	Reading: <i>Republic</i> I-II
<u>Week 6:</u> Oct 9-13	Reading: <i>Republic</i> III-IV <i>Take-Home Test #1: Due Oct 8</i>
<u>Weeks 7-8:</u> Oct 16-20, 23-27	Reading: <i>Republic</i> V-VII
<u>Week 9:</u> Oct 30-Nov 3	Reading: <i>Republic</i> VIII-IX <i>Reading Questions #2: Due Oct 30</i>
<u>Week 10-11:</u> Nov 6-10, 16-17 <i>(Reading Break: Nov 13-15)</i>	Reading: <i>Republic</i> X <i>Take-Home Test #2: Nov 12</i>
<i>Symposium</i>	
<u>Week 12:</u> Nov 20-24	Reading: <i>Symposium</i> 172a-198a <i>Reading Questions #3: Due Nov 20</i>
<u>Week 13:</u> Nov 27-Dec 4	Reading: <i>Symposium</i> 198b-223d