

## PHILOSOPHY 331 A01

Spring Semester, 2022

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Office Hours: Mondays 10:15– 11:15 hrs., Thursdays 13:15-14:15hrs., and by appointment

**Text:** Eike-Henner W. Kluge *Ethics in Health Care: A Canadian Focus*. (Pearson: Toronto, 2013)

Slides will be posted on Brightspace as appropriate.

### Formal Course Requirements and Grading Procedures

Since this course deals with issues on the interface of theory and practice, emphasis will be placed on demonstrated understanding and mastery of the ethical concepts and reasoning as applied to various types of issues encountered in the planning, delivery and research of healthcare. This understanding will be tested through formally scheduled examinations: two mid-terms and a final examination. The first mid-term examination is 60 minutes long, the second is 80 minutes long and the final examination is three hours in length. The first examination is worth 20%, the second is worth 30% and the final examination is worth 50% of the course grade. Students who have taken (and received a grade for) both mid-term examinations have the option of having the final examination count for 100% of their course grade. Students who choose this option must write 100% on the front of their final exam booklet before handing it in. Once they have left the exam room, this option is no longer open to them. The examinations are cumulative in the material that they cover. Students are allowed to bring any notes they have authored themselves into the examinations. However copies of lecture slides are not permitted, as neither is the use of electronic devices unless due accommodation requires that this be the case, where this must be previously arranged with the instructor. With the exception of due accommodation, examination should be written in ink, not pencil. The dates for the mid-term examinations are approximate because they depend on how much time is needed to cover the material in the relevant sections.

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- Mid-term examination #1: app. Feb. 3
- Mid-term examination #2: app. March 3
- Final examination: scheduled by the university

Exceptions from course requirements, adjustments for taking exa

viewing at the Records Office at a time designated by the University.

### **Grading:**

Grades will be assigned on a percentile basis with letter grade equivalents as follows: F=0-49; D=50-59; C=60-64; C+=65-69; B-=70-72; B=73-76; B+=77-79; A-=80-84; A=85-89; A+=90-100. The criteria for assigning grades may be found in the University Calendar. Students are encouraged to discuss their examinations with the instructor.

### **Inappropriate behaviour and contraventions of academic integrity**

Inappropriate behaviour and violations of standards of academic integrity as defined in the University Calendar will be dealt with in accordance with University Regulations.

## **TENTATIVE OUTLINE OF LECTURES AND DISCUSSIONS**

### **1. Introduction**

### **2. Ethical Theory**

*Assigned reading:* Chapters 1 and 2

- A. Meta-ethics
- B. Ethical theories used in health care
- C. Codes of Ethics and Professionalism

CMA Code of Ethics and Professionalism, available at

[https://policybase.cma.ca/en/permalink/policy13937#\\_ga=2.87094481.837296902.1621979348-1512166964.1601055401](https://policybase.cma.ca/en/permalink/policy13937#_ga=2.87094481.837296902.1621979348-1512166964.1601055401)

The WMA International Code of Medical Ethics, available at

<https://www.wma.net/wp-content/uploads/2006/09/International-Code-of-Medical-Ethics-2006.pdf>

### **3. Health Care Professional—Patient Relationship**

*Assigned reading:* Chapter 3

- A. Types of relationships
- B. Relevance and ethical analysis
- C. Emerging Issues

### **4. Informed Consent and the Competent Patient**

*Assigned reading:* Chapter 4

- A. Types of Consent
- B. Advance Directives (Complete *Representation Agreement Act* available at [http://www.bclaws.ca/EPLibraries/bclaws\\_new/document/ID/freeside/00\\_96405\\_01](http://www.bclaws.ca/EPLibraries/bclaws_new/document/ID/freeside/00_96405_01))
- C. Standards of Disclosure and Standards of Comprehension
- D. Exceptions

### **5. Substitute Decision Making**

*Assigned reading:* Chapter 5

- A. Competence / Capacity
- B. Duly Empowered Substitute Decision Makers
- C. Substitute Decision Making and Values
  - Complete *BC Infants Act* available at



C. Surrogate Motherhood and Related Issues

**13. Biotechnology**

- A. Ectogenesis
- B. Cloning
- C. Genetic Engineering, Etc.

*Assigned reading:* Chapter 12

**14. Review**