

It is expected that students will prepare for and attend class regularly. Students are encouraged to consult the instructor with any problems or concerns about the course in the semester.

90 – 100	A+	9
85 – 89	A	8
80 – 84	A-	7

An A+, A, or A- is earned by work which is technically , shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations. Normally achieved by a minority of students.

77 – 79	B+	6
73 – 76	B	5
70 – 72	B-	4

A B+, B, or B- is earned by work that indicates a comprehension of the course material, a good command of the skills needed to work with the course material, and the student’s full engagement with the course requirements and activities. A B+ represents a more complex understanding and/or application of the course material.

65 – 69	C+	3
60 – 64	C	2

A C+ or C is earned by work that indicates an comprehension of the course material and the skills needed to work with the course material and that indicates the student has met the basic requirements for completing assigned work and/or participating in class activities.

50 – 59	D	1
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A D is earned by work that indicates command of the course materials and/or minimal participation in class activities that is worthy of course credit toward the degree.

0 – 49	F	0
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F is earned by work, which after the completion of course requirements, is and unworthy of course credit towards the degree.

Interpretation of these grade definitions is up to the discretion of the instructor. If you

Readings:

- Levin, J. "Functionalism" (Read Section: "1. What is Functionalism?").
- Fodor, J. "The Mind-Body Problem"

Week 7 (Feb 22, Feb 23 & Feb 25): Reading Week

Week 8 (Mar 1, Mar 2 & Mar 4): Artificial Intelligence

Readings:

- Searle, J. "Minds, Brains, and Programs"
- Churchland, P.S, & Churchland, P.M. "Could A Machine Think?"

Week 9 (Mar 8, Mar 9 & Mar 11): Intentionality

Readings:

- Millikan, R. "Naturalizing Intentionality"

Week 10 (Mar 15, Mar 16 & Mar 18): Eliminative Materialism

