

Moral Problems of Contemporary Society

Ph 232A01 Spring2022

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Territory acknowledgment

Graded student activities

- | | |
|--|-----|
| 1. Final takehome exam | 40% |
| 2. Mid-term test | 30% |
| 3. Experiential project | 20% |
| 4. Participation, including weekly assignments | 10% |

1. The final exam will be a comprehensive take-home exam with short answer and long answer questions. Questions will be handed out on the last day of class and the completed exam must be submitted to Brightspace and as hardcopy by NOON, no later than 5 days after the last day of class. Late exams will NOT be accepted (they will receive 0%). Understanding of material covered and reflective analysis will be expected. Answers to questions will be assessed on the basis of the following three criteria: (1) accurate presentation of the views discussed and explanation of key points, (2) well-developed discussion of points presented, (3) effective and correct use of the English language and clarity, neatness, and organisation of points.

2. The mid-term in-class sit-down test will cover both readings and additional points raised in lectures. Both understanding and reflective analysis will be expected. Test questions will likely consist of a combination of short and longer answers as well as some true/false and multiple choice questions. The assessment criteria are the same as for the Final Exam.

3. Group work experiential project This project is to provide an experiential context for students to develop skills in reflecting on ethical issues by viewing them through real world settings. (This project does not involve human subjects.) We will establish groups of 4-6 students (depending on class size) that will choose a particular topic and associated site from a list of options. Groups will engage with these topics and sites on the basis of course content. In all cases, choices of topics and sites need to be approved by the instructor. Additional health precautions regarding Covid19 in place are to be applied in a strict manner

To receive a grade for the project group, members have to comply with ALL four of the following steps: a) form a group, select a topic, and have it approved by the instructor by Week 4 b) submit a one-page plan of action by Week 5 c) submit a short report by Week 9, d) give a group presentation on the assigned day in the last two weeks of classes. Further information will be forthcoming after the start of the semester. For further information, see the handout that is on 6(o-9.h Id 3 nm23.62i)sTJ qn1 bi.919 (1s (705 -h9(h[6d (t 3 2Tt(ato)-1E4si)--0(-04c0 Tf)4. TT2 0.9f 7 ()

lectures have been attended and class participation was constructive; a grade in the C range will be given if less than 2/3 of assignments have been handed in and attendance has been less than 2/3 of the time; a grade in the D range will be given if half the required assignments and half the lectures were attended while class participation was constructive; a grade in the F range will be given if fewer assignments than 2/3 were handed in or if less than half of the lectures were attended or participation was non-constructive

Grading scale and interpretation

Percentages will convert to a letter grade according to the standard University scale

| | | | |
|-------------|------------|------------|-----------|
| A+ = 90-100 | B+ = 77-79 | C+ = 66-69 | D = 50-59 |
| A = 85-89 | B = 73-76 | C = 60-64 | F = 0-49 |
| A- = 80-84 | B- = 70-72 | | |

What the Grading Scale Means:

A+, A, or A

of the missed exam. Documented evidence for legitimately missing a test and an explanatory statement in writing have to be received no more than ten days after the deadline or test missed and preferably before the test.

Academic integrity and University academic regulations

The University calendar states that "Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility. ...Any action that contravenes this standard, including misrepresentation, falsification or deception, undermines the integrity and worth of scholarly work and violates the fundamental academic rights of members of our community."

All students in this course should complete the Integrity Matters module that is available in Brightspace ([here](#)) before you hand in any coursework for evaluation. Students need to enroll in this module by searching for it under the Discovery tab (dropdown menu) on the Brightspace homepage.

Violations of academic

will provide insights about student life, the UVic student community, available support services and ways that students can get connected as needed. For further information see <https://www.uvic.ca/services/studentlife/initiatives/newstudent-connect/index.php>

Student Mental Health Supports / UVic Support Connect

Many, if not most, students experience some difficulties with their mental health at some point in time as undergraduate students. This may especially be the case during the present COVID-19 pandemic. It is hard to shake the stigma associated with problems like depression and anxiety. However, if at any point you believe that you could benefit from help with mental health issues, please contact the new Student Wellness Centre / UVic Support Connect. In addition to providing face to face support they offer a 24 x 7 phone & online mental health counselling and support program, no matter where you are located, at any time. This is an excellent resource at your disposal on campus. They genuinely want to help, so do consider taking advantage of this free resource.

Health Services and Centre for Accessible Learning (CAL)

A note to remind you to take care of yourself, especially these present times. Do your best to maintain a healthy lifestyle by eating well, exercising, getting enough sleep and taking time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone. The sooner you let any of these on-campus services know your needs the quicker they can assist you in achieving your learning goals. Resources include

- x Mental health counselling services, already mentioned above. See [-0.9 \(,\)026w 6in0MCID 17 . 5 \(s\)10.4 \(ody <</MCI aar \(i\)-0.9-27.771 -0.004 o\)-4.1<</MC1.9 \(lce\)3 \(s/s.9 \(6n\)-6.1 \(g](#)

Trudeau, P.E. "Remarks on India Aboriginal and Treaty Rights"
 Extract from Canadian Charter of Rights and Freedoms
 McDonald, Michael, "Aboriginal Rights"
 **CLASS in FIRST PEOPLES' HOUSE Ceremonial Hall, Friday 18 May 10
 GUEST SPEAKER Uvic**

Week 11 Landethics, climate change and Indigenous people
 21-27 Mar Leopold, Aldo, "The Land Ethic"
 Klein, Naomi, "Introduction" and "Conclusion", This changes everything
 Optional recommended: Siegle, Lucy, "Ethical Guide to the Anthropocene"
 *Film: Avi Lewis and Naomi Klein, This Changes Everything (producer: Alfonso Cuarón)

Week 12 Group work presentations
 28 Mar-3 Apr Presentation schedule

Week 13 Group Work presentations + Summary Conclusion
 4-10 Apr Presentation schedule
 Wednesday 5 Apr, last day of classes
 FINAL EXAM take home exam questions handed out

Week 14 Final Exam submission
 11-17 Apr ***BEFORE NOON, Monday 11 Apr: Final Exam submission to Brightspace and hardcopy to Department of Philosophy*** NO LATE SUBMISSIONS ARE ACCEPTED!