## Introduction to Ancient Philosophy

Ph 207a A01 Spring 2022

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E**5**66 , whose historical relationships with the land continue to this d commitment to ongoing dialogue and reconciliation with the peoples of these lands. For inform indigenous students and efforts to foster reconciliation, please visit the UVic Office of Indigeno Engagement.

## Course description

In this course we consider the earliest reflections in the European philosophical tradition on the nature of wisdom, the foundations of the good life, and the limits of knowledge. Class discussion highly encouraged. Students from all faculties are welcome to attend.

We begin by considering the suggestion that everything is made up of certain basic constituent some particular unknown thing, and that the properties of things depend on their constituents classical Greek critiques of traditional religious beliefs, of standard gendered and ethnocentric structures that allow populists to gain the upper hand in the state.

Furthermore, we reflect on explanations of the relation between constantly changing appearar structures and processes, we inspect several ways to think of justice, and ask whether grasping personal engagement with it. Throughout the course students are encouraged to develop argu careful reading of the assigned texts.

Textbook and additional Readings

Required: Reeve Miller and Gerson (eds.), Introductory Readings in Ancient Greek and Roman F

Highly

<u>recommended optional</u>: Catherine Osborne, *Presocratic Philosophy: A Very Short Introduction* (OUP, 2004), and Julia Annas, *Ancient Philosophy: A Very Short Introduction* (OUP, 2000). Some additional texts may be assigned throughout the course, to be downloaded through Brightspace.

## Course organisation and student engagement

To facilitate comprehension and class discussion, assigned weekly readings are to be done *ahead of lectures*. Constructive participation and tolerance of the views of others are expected. Everyone is

in th	ne explanation of key po	ints, B) quality of developn	nent of points presen	ted, C) effective and c	orrect use of the Engr oa	and c)0 Td4 (o- (y)-8
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Documented evidence for legitimately having missed a test and an explanatory statement in writing have to be received *no more than ten days after the deadline or test missed*, and preferably <u>before</u> the test.

Academic integrity and University academic regulations

The University Calendar states that "Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility. ... Any action that contravenes this standard, including misrepresentation, falsification or deception, undermines the intention and worth of scholarly work and violates the fundamental academic rights of members of our community."

All students in this course should complete the <u>Integrity Matters</u> module that is available in Brightspace (<u>here</u>) before you hand in *any* coursework for evaluation. Students need to self-enrol in this module by searching for it under the Discovery tab (drop-down menu) on the Brightspace homepage.

Violations of academic integrity include plagiarism, multiple submissions, falsifying materials subject to academic evaluation, cheating on work, tests and examinations, unauthorized use of an editor, and aiding others to cheat. To avoid plagiarism and cheating please view the UVic Libraries plagiarism guide <a href="https://www.uvic.ca/library/research/citation/plagiarism/">https://www.uvic.ca/library/research/citation/plagiarism/</a>. I reserve the right to use plagiarism detection software or other platforms to assess the integrity of student work.

Penalties for violations vary, with first violations generally resulting in a failing grade on the work. Please view <a href="https://www.uvic.ca/calendar/undergrad/index.php#/policy/Sk\_0xsM\_V?bc=true&bcCurrent=08%26-ano.66fgff).886786(00374)(0037

Student Mental Health Supports / UVic Support Connect

Many, if not most, students experience some difficulties with their mental health at some point in time as undergraduate students. This may especially be the case during the present Covid-19 pandemic. It is hard to shake the stigma associated with problems like depression and anxiety, however, if at any point you believe that you could benefit from help with mental health issues, please contact the new UVic Student Wellness Centre / UVic Support Connect. In addition to providing face to face help, they offer a 24 x 7 phone & online mental health counselling and support program, no matter where you are located, at any time. This is an excellent resource at your disposal on campus. They genuinely want to help, so do consider taking advantage of this free resource.

Health Services and Centre for Ac

\*\*Friday 21 Jan: GUEST LECTURE: