





Interpretation of these grade definitions is up to the discretion of the instructor. If you receive a grade during the course that you believe is unfair, please begin by discussing the matter with the instructor in a respectful, open-minded manner. Rest assured that if you still believe the grade you received is unfair you can appeal the matter to the chair of the department. For additional information regarding grades, please see the September 2022 issue of the academic calendar (online here: [Grading](#)). All evaluations of tests and assignments will be calculated according to percentage scores. Letter grades and grade point scores are listed purely for reference.

### Academic Integrity

Academic integrity is intellectual honesty and responsibility for academic work that the student submits, whether individual or group work. It involves commitment to the values of honesty, trust, and responsibility. It is expected that students will respect these ethical values in all activities related to learning, teaching, research, and service. Therefore, plagiarism and other acts against academic integrity are serious academic offences.

#### *The responsibility of the institution*

Instructors and academic units have the responsibility to ensure that standards of academic honesty are met. By doing so, the institution recognizes students for their hard work and assures them that other students do not have an unfair advantage through cheating on essays, exams, and projects.

#### *The responsibility of the student*

Plagiarism sometimes occurs due to a misunderstanding regarding the rules of academic integrity, but it is the responsibility of the student to know them. If the student is unsure about the standards for citations or for referencing sources, the instructor should be consulted. Depending on the severity of the case, penalties include a warning, a failing grade, a record on the student's transcript, or a suspension.

It is the student's responsibility to read and understand the University's policy on academic integrity. For the policy, see the September 2022 edition of the academic calendar (online here: [University of Victoria Statement on Academic Integrity](#)).

### Intellectual property of materials on the LMS website

Please note that all assignments for this course and all materials posted to the LMS website are the intellectual property of myself and the University of Victoria. Do not circulate this material or post it to note-



<p><u>Week 2:</u> Sep 12-16</p>	<p>Readings: <i>Republic</i> Bk. I Rachel Barney, "Socrates' Refutation..."</p>
<p><u>Week 3:</u> Sep 19-23</p>	<p>Readings: <i>Republic</i> Bk. II.357a-376d Nicholas White, "The Classification of Goods..."</p>
<p><u>Week 4-5:</u> Sep 26-30, Oct 3-7</p>	<p>Readings: <i>Republic</i> Bk. II.376d – III Malcolm Schofield, "Music all powerful" §§1-4 Gabriel Lear, "Mimesis &amp; Psychological Change" James Wilberding "Curbing One's Appetites in <i>Rep.</i>"</p>

Week 6: Oct 10-14

Readings: *Republic* Bk. IV  
Rachel Singpurwalla, "The Tripartite Theory..."