

PHIL 430 A01
CRN#12752

September – December 2022
TWF: 10:30am – 11:20am

Advanced Ethics: Consequentialism

Instructor: Scott Woodcock [he/they]
Office: CLE B316
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Email: woodcock@uvic.ca
Office Hours: Open hours Wednesdays 1:30pm – 2:30pm
Individual meetings via Zoom by appointment

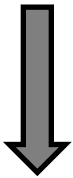
Course Description:

Consequentialism sometimes looks like a theory (r)or thryeti lli(o)2 (nd)5 (nd)4 (nd)2 (b n)1.9 (s)1t in philosophy wondering why anyone still defends the view. They view it as a historical artifact that was put to sleep in the late 20th century when contractualist forms of deontology gained widespread acceptance and virtue ethics began its modern reincarnation. One reason for students adopting this view is that introductory courses expose them to simple formulations of the theory and the many objections that consequentialism invites. Rarely is there time for students to explore the complexity of the theory's contemporary formulations. Our aim will be to correct this deficiency so that students become familiar with the many complicated variations of consequentialism that are currently available. Of course, many students will still not be persuaded that consequentisliasm is a viable ethical theory. This is entirely acceptable. The aim of the course is not to persuade anyone that consequentialism ought to be endorsed; the aim is rather to ensure that students are fully aware of the resources available to consequentialism when they make their own decision about what normativ4 Tw [(en)-4 (t)-6yr own det(y)20 (.)-10 (1)]TJ0.000 (m)-2 (a)4 (k)-10 (que)4 (nt)-2 n

Course Website: Online course materials will be available via Uvic *Brightspace*.

Texts: *Consequentialism* by Julia Driver
Introduction to Utilitarianism by MacAskill, Chappell & Meissner (online)
Readings available online via Uvic *CourseSpaces*

Requirements: Ten Quote & Comment Assignments (10%)
First Writing Assignment (20%)
Class Participation (10%)
Seminar Presentation (10%)
Term Paper Assignment (50%)



Note: Writing assignment due dates and midterm test dates are posted below in the weekly schedule. *You are responsible for knowing these dates.* Plan ahead, and manage your overall personal workload accordingly.

Grading System

Percentage	Letter Grade	Grade Point	Grade Definition
90 – 100	A+	9	An A+, A, or A- is earned by work which is technically superior , show (p)-8Tw W nBT12 0

Late Policy: Late assignments (except Q&C's) will be accepted for five working days after the due date; however, late assignments *will not receive any written comments*. After five working days, submitted assignments would require serious extenuating circumstances to be accepted.

Plagiarism: Review the [University Policy on Academic Integrity](#) *very carefully*, and be aware that anti-plagiarism software may be used in this course. Resources will be provided via *Brightspace* for students seeking guidance about what constitutes plagiarism and how they can avoid it, but *it is the responsibility of each student* to be informed about these details.

Counseling: Many students experience difficulties with mental health during their years as undergraduate students. Make sure you are familiar with Uvic [Student Wellness](#), which is an excellent resource on campus. It is hard to shake the stigma associated with problems like depression and anxiety, but if you can benefit from help with mental health issues, then why not take advantage of this free resource? They are understaffed, but they genuinely want to help.

Important Dates: Please consult the Uvic calendar's [Academic Year Important Dates](#) for information about last possible dates to withdraw from courses without penalty, examinations period start/end dates, etc.

Tech in Class: Some students require laptops/tablets for their learning strategies, so I do not prohibit their use in class. However, studies prove that multi-tasking *reduces performance for nearby students*, so anyone who distracts others will be asked to leave and potentially subject to disciplinary action.

Academic Advising: For information about declaring a program or interpreting a CAPP report, please make an appointment with [Undergraduate Advising](#).

Uvic Sexualized Violence Prevention:

Learn more about preventing sexualized violence by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs advice, and/or support, please contact the [Sexualized Violence Resource Office](#).

Territory Acknowledgment

The University of Victoria is committed to acknowledging and respecting the Lekwungen peoples on whose traditional territory the university stands, and the Songhees, Esquimalt and WL

Schedule of Readings and Assignments

Note: Dates are subject to change

Week 5

Oct. 4

Oct. 5

Oct. 7

Nov. 4	Elizabeth Ashford: "Severe Poverty as an Unjust Emergency" Suggested = Andreas L. Mogensen: "Maximal Cluelessness"
<u>Week 10</u>	Effective Altruism and its Critics
Nov. 8	Calvin Baker: "Buddhism and Effective Altruism"
Nov. 9-11	Fall Reading Break – No Class
<u>Week 11</u>	Consequentialism and Practical Deliberation
Nov 15	pp. 38 –
Nov. 16	
Nov. 18	