

PHIL 321 A01 - Fall 2022

Philosophy of Medicine

Instructor: Eric Hochstein

CRN: 12740

Day/Time: Tuesday/Wednesday/Friday 1:30 pm – 2:20 pm.

Place: ELL 061

Office Hours: Wednesday 3:00-5:00 (by appointment)

Email: ehochstein@uvic.ca

Description: This class will be a philosophical examination of the nature and goals of medicine as well as its practices. Topics covered include: Is medicine a part of science? What are the ethical implications of medicine? Readings for the class will be available on the course website.

Intellectual property of materials on the LMS website: Please note that all assignments for this course and all materials posted to the LMS website are the intellectual property of myself and the University of Victoria. Do not circulate this material or post it to notesharing sites without my permission. Posting course materials to notesharing sites or otherwise circulating course materials without the permission of your instructor violates the Policy on Academic Integrity (https://www.uvic.ca/calendar/undergrad/index.php#/policy/Sk_0xsM_V?bc=true&bcCurrent=08%20%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcItemType=policies). Any evidence you are circulating materials without permission will be referred to the Chair of the Philosophy Department for investigation.

Evaluation: The course will be graded as follows:

- 1 mid-term, worth 25%
- 2 term papers worth 20% each
- A final examination worth 35%.

Policy on assignment, tests, and term papers: Late papers will receive a deduction of 5% per day until handed in. Any exam missed without documentation of illness or family emergency will receive a 0.

Important to Note: Students are encouraged to consult the instructor with any problems or concerns about the course early in the semester.

Grading System:

Percentages Letter Grade Grade Point

90 – 100	A+	9
85 – 89	A	8
80 – 84	A-	7

An A+, A, or A- is earned by work which is technically superior, shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations. Normally achieved by a minority of students

77 – 79	B+	6
73 – 76	B	5
70 – 72	B-	4

A B+, B, or B- is earned by work that indicates good comprehension of the course material, a good command of the skills needed to work with the course material, and the student's full engagement with the course requirements and activities. A B represents a more complex understanding and/or application of the course material. Normally achieved by the largest number of students.

65 – 69	C+	3
60 – 64	C	2

A C+ or C is earned by work that indicates an adequate comprehension of the course material and the skills needed to work with the course material. A C+ or C indicates the student has met the basic requirements for completing assigned work and/or participating in class activities

50 – 59	D	1
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For additional information regarding grades, please see the most recent (September 2021) edition of the Uvic Undergraduate Calendar.

All evaluations of tests and assignments will be calculated according to percentage scores. Letter grades and grade point scores are listed purely for reference.

Final examinations are the property of Uvic and are not returned. They are available for viewing at the Records Office according to Uvic procedures and regulations.

Uvic is committed to providing a safe, supportive learning environment for all members. Further information regarding Uvic policies on human rights, equity, discrimination and

Week 8 (Oct 26-30): Phenomenology and Well Being

Readings:

- Carel, "Can I be Ill and Happy?"

Week 9 (Nov 2-6): Paternalism

Midterm Nov 6

Readings

- "Getting Past Dax" by Monica L. Gerrek

Week 10 (Nov 9-13): Mental Health & Mad Pride

Readings:

- Summer Schrader, Nev Jones & Mona Shattell (2013) "Mad Pride: Reflections on Sociopolitical Identity and Mental Diversity in the Context of Culturally Competent Psychiatric Care" *Issues in Mental Health Nursing*, 34(4), 62-68
- Nev Jones (2015) "Inconvenient Complications"

Week 11 (Nov 16-20): Compulsion and Agency

Term Paper 2 Assigned Nov 16

Readings:

- Pickard, "Psychopathology and the Ability to Do Otherwise"

Week 12 (Nov 23-27): The Replication Crisis in Medicine

Readings:

- Begley & Ellis, "Drug development: Raise standards for preclinical cancer research"
- Prinz, Schlange & Asadullah, "Believe it or not: How much can we rely on published data on potential drug targets?"

Week 13 (Nov 30-Dec 4): Spill Over and Review

Term Paper 2 Due Dec 4th

No Readings

Note on Avoidance of Academic Offenses:

All students registered in the course are expected to know what constitutes an academic offence, to avoid committing academic offenses, and to take responsibility for their academic actions. When the commission of an offense is established, it will be acknowledged by disciplinary penalties. If you need help in learning how to avoid academic offenses such as plagiarism, cheating, and double submission, or if you need clarification of aspects of the discipline policy, ask your course instructor for guidance.

