

PROVISIONAL DRAFT: This syllabus provides a sense of what the course involves, but it is not the *final official* syllabus.

30%

1500 words

Students will be assigned several essays questions, of which the must pick one and submit an essay on it online. The assignment will be made available 2-4 weeks before the due date.

see course schedule.

A+	9	90-100	An A+, A, or A- is earned by work which is technically superior, shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations. Normally achieved by a minority of students.
A	8	85-89	
A-	7	80-84	
B+	6	77-79	A B+, B, or B- is earned by work that indicates a good comprehension of the course material, a good command of the skills needed to work with the course material, and the student's full engagement with the course requirements and activities. A B+ represents a more complex understanding and/or application of the course material.
B	5	73-76	
B-	4	70-72	
C+	3	65-69	A C+ or C is earned by work that indicates an adequate comprehension of the course material and the skills needed to work with the course material and that indicates the student has met the basic requirements for completing assigned work and/or participating in class activities.
C	2	60-64	
D	1	50-59	A D is earned by work that indicates minimal command of the course materials and/or minimal participation in class activities that is worthy of course credit toward the degree.
F	0	0-49	F is earned by work, which after the completion of course requirements, is inadequate and unworthy of course credit towards the degree.

Interpretation of these grade definitions is up to the discretion of the instructor. If you receive a grade during the course that you believe is unfair, please begin by discussing the matter with the instructor in a respectful, open-minded manner. Rest assured that if you still believe the grade you received is unfair you can appeal the matter to the chair of the department. For additional information regarding grades, please see the September 2022 issue of the academic calendar (online here: [Grading](#)). All evaluations of tests and assignments will be calculated according to percentage scores. Letter grades and grade point scores are listed purely for reference.

Academic integrity is intellectual honesty and responsibility for academic work that the student submits, whether individual or group work. It involves commitment to the values of honesty, trust,

and responsibility. It is expected that students will respect these ethical values in all activities related to learning, teaching, research, and service. Therefore, plagiarism and other acts against academic integrity are serious academic offences.

The responsibility of the institution

Instructors and academic units have the responsibility to ensure that standards of academic honesty are met. By doing so, the institution recognizes students for their hard work and assures them that other students do not have an unfair advantage through cheating on essays, exams, and projects.

The responsibility of the student

Plagiarism sometimes occurs due to a misunderstanding regarding the rules of academic integrity, but it is the responsibility of the student to know them. If the student is unsure about the standards for citations or for referencing sources, the instructor should be consulted. Depending on the

may have a disability, you may also want to meet with an advisor at the Centre for Accessible Learning (CAL). For more information about CAL, see: <https://www.uvic.ca/services/cal/>

Many, if not most, students experience some difficulties with their mental health during their years as undergraduate students. Make sure you are familiar with the university's [\(https://www.uvic.ca/services/counselling/\)](https://www.uvic.ca/services/counselling/) which is an excellent resource you have at your disposal on campus. It is hard to shake the stigma associated with problems like depression and anxiety, but if at any point you can benefit from help with mental health issues, please contact Counseling Services. They genuinely want to help, and why not take advantage of this free resource?

Please consult the university calendar's <https://www.uvic.ca/calendar/dates/> for information about last possible dates to withdraw from courses without penalty, examinations period start/end dates, and so on: <https://www.uvic.ca/calendar/dates/>

For information about declaring a program, academic concessions or interpreting your CAPP report, please visit [\(https://www.uvic.ca/services/advising/\)](https://www.uvic.ca/services/advising/) or make an appointment with an adviser.

The University of Victoria is committed to acknowledging and respecting the Songhees, Esquimalt and WSÁNE peoples on whose t SÁ

<u>Week 5:</u> Oct 3-7	Reading: <i>Republic</i> I-II
<u>Week 6:</u> Oct 10-14	Reading: <i>Republic</i> III-IV
<u>Week 7-8:</u> Oct 17-21, 24-28	Reading: <i>Republic</i> V-VII
<u>Week 9:</u> Oct 31-Nov 4	Reading: <i>Republic</i> VIII-IX
<u>Week 10-11:</u> Nov 7-8, 14-18	Reading: <i>Republic</i> X
<u>Week 12:</u> Nov 21-25	Reading: <i>Symposium</i> 172a-198a
<u>Week 13:</u> Nov 28-Dec 2	Reading: <i>Symposium</i> 198b-223d