

PHIL 331 A01 - Spring 2021
Biomedical Ethics

***Please note: This is only a tentative course syllabus. It may change between now and the start of classes in January 2021**

Instructor: Eric Hochstein
CRN: 22295
Time: TBD
Place: TBD
Office Hours: TBD
Email: ehochstein@uvic.ca

Textbook: Eike-Henner W. Kluge, Ed., (2005) *Readings in Biomedical Ethics: A Canadian Focus* (3rd edition). Pearson Prentice Hall.

Description: An examination of ethical issues in the health sciences, such as the patient-doctor relationship, reproductive rights, genetic engineering, allocation of medical resources, and end of life decisions.

Structure: The course will proceed primarily through lectures. Readings for the class will all be uploaded onto the course website.

Intellectual property of materials on the LMS website: Please note that all assignments for this course and all materials posted to the LMS website are the intellectual property of myself and the University of Victoria. Do not circulate this material or post it to note-sharing sites without my permission. Posting course materials to note-sharing sites or otherwise circulating course materials without the permission of your instructor violates the Policy on Academic Integrity

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Important to Note: Students are encouraged to consult the instructor with any problems or concerns about the course **early** in the semester.

Grading System:

Percentages Letter Grade Grade Point

90 – 100	A+	9
85 – 89	A	8
80 – 84	A-	7

An A+, A, or A- is earned by work which is technically **superior**, shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations. Normally achieved by a minority of students

77 – 79	B+	6
73 – 76	B	5
70 –		

Interpretation of these grade definitions is up to the discretion of the instructor. If you receive a grade during the course that you believe is unfair, please begin by discussing the matter with the instructor (or TA) in a respectful, open-minded manner. Rest assured that if you still believe the grade you received is unfair you can appeal the matter to the chair of the department.

For additional information regarding grades, please see pp. 51-

Week 8: Abortion

Read “Why Abortion is Immoral” by Don Marquis

Read “A Defence of Abortion” by Judith Jarvis Thomson

Mid-Term

The Centre for Accessible Learning (<https://www.uvic.ca/services/cal/>) is a fantastic resource that collaborates with all academic departments to help arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with them at the beginning of each academic term.