## Ph 207a A01 Spring 2021 This course outline is © Thomas Heyd

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Carvat	ids, Erechtheion (421 - 406 BCE), on the Akropolis of Athens
our juit	ida, El dantilolori (121 100 Boz), ori tilo ritti opolia di rittiona
Normally lectures will be conducted over Zoom at the scheduled	class time
Normally rectares will be conducted over 200m at the scheduled	cidos timo,

To facilitate comprehension and class discussion, assigned weekly Readings are to be read *ahead of lectures*. Constructive participation and tolerance of the views of others are expected. Everyone is encouraged to be self-reflective about his or her own beliefs, and to constructively contribute to class discussion. Throughout the course, work will be assessed on the basis of A) care in the explanation of key points, B) quality of development of points presented, C) effective and correct use of the English language and clarity, neatness, and organisation of points.

## Tips for best performances

Do readings *ahead of class periods*, read material attentively (by asking questions about the material), and do weekly assignments.

Participate in class discussion with constructive contributions.

Contact the instructor if failing to understand the material.

1.	Final take-home exam	40%
2.	Mid-term test	30%
3.	Group project	20%
4.	Participation, including weekly assignments	10%

- 1. will be a comprehensive take-home exam with short answer and long answer questions. Questions will be handed out on the last day of classes, and the completed exam must be submitted to the Brightspace website

  Late exams will be accepted (they will receive 0%). Understanding of material covered and reflective analysis will be expected. Answers to questions will be assessed on the basis of the following three criteria: (1) accurate presentation of the views discussed and explanation of key points, (2) well-developed discussion of points presented, (3) effective and correct use of the English language and clarity, neatness, and organisation of points.
- 2. will cover both readings and further points raised in lectures. Both understanding and reflective analysis will be expected. Test questions will likely consist of a combination of shorter and longer answer questions. Same assessment criteria as for the Final Exam.
- 3. Groups of 4 to 6 students choose a topic from a list provided, and develop an insightful approach to a topic from the list provided, grounded in readings, lectures and supplementary research. Each group is to produce a brief group report (worth 50% of the grade) and a 10 minute presentation (worth another 50% of the grade).

Schedule: groups need to be set up and have selected a topic, and have it approved by the instructor. reports are to be handed in. Group presentations will be scheduled in of the course. For further information, see the handout on Brightspace.

4. Assessed on the basis of a) *weekly assignments* based on the course readings, b) *constructive* participation in class periods, breakout sessions in group work interactions. Information on weekly assignments can be found on Brightspace.

A grade in the A range will be given if all required assignments were submitted, done with sufficient care to receive a Pass grade, combined with engaged course participation; a grade in the B range will be given if nearly all of the assignments are submitted and course participation was constructive; a grade

JONES, Peter), b) the date assignment is due (e.g. 9 January 2021), c) the particular readings discussed (e.g. Singer and Taylor). Feedback will be given on the first sets						

than ten days after the deadline or test missed. Late assignments will have 5% subtracted per working day from grade unless documentation of illness or family emergency is provided.

Academic integrity and University academic regulations

The University Calendar states that "Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsib

Week 4 25 Jan-31 Jan