

Philosophy 514 A01 (CRN: 12555)

**Advanced Philosophy of Mind:
On Human Nature: A Study of Raymond Tallis' *The Explicit Animal***

Winter Session 2021-2022: First Term (Fall 2021)

General Course Information, Recommended Supplementary Reading, Schedule

1. General Course Information

Course outline

PRIMARY TEXT:

- use of examples reflecting understanding of the subject
- breadth of analysis, i.e., number of points covered
- depth of analysis, i.e., how far into the issue analysis is pushed
- resourcefulness, originality and imagination
- tightness, rigor or logical coherence of analysis
- overall quality of philosophical insight and expression

I emphasize that, with the exception of the last criterion—that of overall quality of philosophical insight and expression—in practice the ranking of these criteria is not absolute. Thus, sometimes less important criteria will be given more weight than more important ones. For instance, a student's use and analysis of examples might be so good that I am led to conclude that that student has an excellent understanding of the subject. In such a case the value I attach to the use of examples might increase significantly, and I might lay less emphasis on the fact that the student has failed (for instance) to cover as many points as other students.

CLASS ATTENDANCE, IN-CLASS DISCUSSION AND PARTICIPATION:

the recognition that people are not simply inanimate objects (like ATM machines), but should be addressed before being spoken to. After all, unlike ATM machines, humans have the ability to respond, so it's wise to ask them nicely.

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2. SUPPLEMENTARY LITERATURE (incl. reserve literature):

- Blackburn, Simon. "Finding Psychology," invited introduction to _____, ed. Leslie Stevenson, Roger Squires, John Haldane (Oxford: Basil Blackwell, 1986), pp. 1-12. [BD 541 M46]
- Blakemore, Colin, and Susan Greenfield, eds. _____ (1987). [BF 311 M554]
- Campbell, C. A. _____ (London: Allen & Unwin, 1957). [BF 311 C22]
- Chalmers, David. "The Hard Problem," in _____ (Oxford: Oxford University Press, 1996). [BD 418.3 C43]
- Cornwell, J. "Review of Raymond Tallis' _____ (2003), _____ (2004), and _____ (2005)," in _____, 12/2004, Volume 128, Issue 2, pp. 443-446. [Available through UVic Library catalogue]

- Hacker, Peter. "Languages, Minds and Brains," Ch. 31 of _____, ed. Colin Blakemore and Susan Greenfield (Oxford: Basil Blackwell, 1987), 484-505. [BF 311 M554.]
- Hamlyn, D. W. _____ (Oxford: Basil Blackwell, 1989). [BF 311 H3175]
- Jackson, Frank. "What Mary Didn't Know," _____ 83 (1986): 291-295. [Available online through UVic Library catalogue.]
- Lewis, Hywel D. _____ (London: George Allen & Unwin Ltd. 1969). [BF 161 L48]
- Lewis, Hywel D. _____, based on The Gifford Lectures, delivered in The University of Edinburgh 1966-1968 (London & Basingstoke: The Macmillan Press Ltd. 1982). [BD 450 L48]
- McGinn, Colin. "Can We Solve the Mind-Body Problem?" _____, New Series, 98 (1989), pp. 349-366. [Available online through UVic Library catalogue]
- Nagel, Thomas. "What is it Like to Be a Bat?," _____ 83 (1974), pp. 435-450. [Available online through UVic Library catalogue.]
- Nagel, Thomas. "Brain Bisection and the Unity of Consciousness," in _____ (New York: Cambridge University Press, 1979), pp. 147-164.
- Robinson, Howard. _____ (Cambridge: Cambridge University Press, 1982). [B 825 R6]
- Robinson, Howard, ed. _____ (Oxford: Clarendon Press, 1993). [B 825 O24.]
- Searle, John. "Minds, Brains, and Programs," _____ 3 (1980), pp. 417-457. [Available online through UVic Library catalogue.]
- Stevenson, Leslie, and Roger Squires, and John Haldane, eds., _____ (Oxford: Basil Blackwell, 1986). [BD 541 M46.]
- Tallis, Raymond. _____ (Durham: Acumen 2011). [QP 360.5 T354 2011. Available as ebook through UVic Library]
- Tallis, Raymond. _____ (Edinburgh: Edinburgh University Press 2004). [BD 438.5 T35.]
- Tallis, Raymond. _____ (Newcastle upon Tyne: Agenda Publishing, 2020). [BD 450 T25 2020. On reserve UVic Library]
- Teichman, Jenny. _____ (Oxford: Blackwell, 1988). [BF 38 343.]
- Vidal, Fernando. Review of _____ (Durham: Acumen, 2011), in _____ 103: 3 (2012), pp. 628-629. [Available through UVic Library catalogue.]

3. Class Schedule* & Important Dates:

WEEK 1 (Sept. 19)

- Class #1. Thurs. Sept. 9 - Course Introduction: Biography & assessments of Tallis. Philosophical culture wars, cf. William James "The Present

Dilemma in Philosophy”. Cf. Tallis’ , pp. 15-49.

WEEK 2 (Sept. 13 & 16)

Class #2. Mon. Sept. 13 - (): “Overture” & Chapter One (pp. 1-17).

Class #3. Thurs. Sept. 16 - Chapter Two (pp. 18-44).

WEEK 3 (Sept. 20 & 23)

Class #4. Mon. Sept. 20 - Chapter Two (pp. 18-44).

Tues. Sept. 21: - Last day to drop course with 100% fee reduction

Class #5. Thurs. Sept. 23 - Chapter Three (pp. 45-101).

Fri. Sept. 24: - First Essay Assigned. Due Wed. Oct. 27.

Fri. Sept. 24: - Last day to add course.

WEEK 4 (Sept. 27 & 30)

Class #6. Mon. Sept. 27 - Chapter Three (pp. 45-101).

Class #7. Thurs. Sept. 30 - Chapter Three (pp. 45-101).

WEEK 5 (Oct. 4 & 7)

Class #8. Mon. Oct. 4 - Chapter Three (pp. 45-101).

Class #9. Thurs. Oct. 7 - In-class test for PHIL 460. No class for PHIL 514.

WEEK 6 (Oct. 11 & 14)

No Class Mon. Oct. 11 - Thanksgiving Day Holiday: no classes.

Tues. Oct. 12: - Last day to drop course with 50% fee reduction.

Class #10. Thurs. Oct. 14 - Chapter Three (pp. 45-101).

WEEK 7 (Oct. 18 & 21)

Class #11. Mon. Oct. 18 - Chapter Five (pp. 141-160).

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Class #12. Thurs. Oct. 21 - Chapter Five (pp. 141-160).

WEEK 8 (Oct. 25 & 28)

FINAL EXAM PERIOD: Dec. 6 – 20

Mon. Dec. 20 - Final Take-Home Essay Questions Due @ 5:00 p.m.

NOTES:

* This schedule may be subject to slight revision, as sometimes discussion and the flow of ideas in class require us to spend more time on certain subjects, less time on others, than originally planned.