PHILOSOPHY 335 - Moral Philosophy Fall 2021

Class meets: Thursday 11:30 am-12:50 am Cornett A129 Instructor: Prof. Colin Macleod (pronouns: he & him) Office: CLE B328 Phone: 721-7521 e-mail: cmacleod@uvic.ca Office Hours: Monday 1:30 pm –3:30 pm and by appointment (via zoom)

Texts

There are no required texts that you must purchase for the course. All the readings will be available via web resources, the University Library or Brightspace. However, it may be useful for you to acquire a copy of Immanuel Kant, **B**/

There are many editions available of this text and the text can be accessed via the web but the edition edited and translated by Allen W. Wood (Yale University Press 2002) has some valuable interpretative essays in it. You may also want to acquire an edition of Thomas Hobbes' a aland Henry Sidgwick's M

Additional Resources

(available online via UVIC library)

http://plato.stanford.edu/contents.html http://www.laits.utexas.edu/poltheory/cuws/ http://www.utilitarianism.com/index.htm

Course Outline/Course Objective

This course explores some of the most important and influential theories about the nature of morality that have been developed in the tradition of Western philosophy. Towards this end, we will study excerpts from some of the classic texts of Hobbes, Kant and Sidgwick as well as some work in moral theory by a variety of contemporary philosophers. The objective of the course is to provide students with a sound understanding of the main problems in normative ethics and the different moral theories that have been developed in response to them. We devote special attention to the following broad theories: consequentialism (especially utilitarianism), Hobbesian contractarianism, contractualism, and Kantian theory. Although the course examines some classic texts in the history of philosophy, we will approach the material with an emphasis on the relevance of the material studied to theories and debates in contemporary moral philosophy.

About Colin Macleod

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(University of Chicago Press 2016) [co-written with Ben Justice];								
OUP 1998) and				coedite	or with David			
Archard of D /I				(OUP 2002).	His articles have			
appeared in journals such as 🖪		R/		, 📴	B			
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jik/ jiji	nd Ø				e. He is an			
executive editor of the p				. When he is	not engaged in			
philosophical discussion and argument, he enjoys playing hockey and tennis and								
strumming his guitar while jamming with his musical friends.								

Territorial Acknowledgement

I acknowledge with respect the Lekwungen peoples on whose traditional territory the University of Victoria stands, and the Songhees, Esquimalt and WSÁNE peoples whose historical relationships with the land continue to this day.

Formal Course Requirements

Written work for the course consists of 1 term paper (approximately 3,000 words in length), 1 midterm exam, 1 final exam and (as many as) 10 quote and comment assignments. The term paper is worth 40% of the course g(u)4.n, 0 Td()TjEMC 80eumcTf0usil1 (ent)

Brightspace

Allen Wood 'Relativism' (BS)

James Sterba, 'Understanding Evil: American Slavery, the Holocaust, and the Conquest of the American Indians', Vol. 106, No. 2 (Jan., 1996), pp. 424-448 (available online via UVIC library)

Week of September 13 – The Right and the Good: Considering the Relation Between

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Week of September 27 – Decolonization, Reconciliation and Morality

online via UVIC Library).

Thaddeus Metz, 'Toward an African Moral Theory', D , 15, 3 2007: 321-41. (Available online via UVIC library.)

Supplementary Readings:

Symposium on Metz's Toward an African Moral Theory in *South African Journal of Philosophy*, vol 26, No 4. 2007. (Available online via UVIC Library).

Week of December 6 - REVIEW

Quote and Comment Assignment Instructions

Over the course of the term, you may complete as many as 10 quote and comment assignments. However, you may only submit **ONE** quote and comment in any given week of term. In order to receive marks for the quote, comment, and critique assignment you must submit your assignment to the Brightspace page during the week that reading is on the outline. **You must also attend the class at which the reading is discussed in** wr[{antl2nedeiye3: (re)2t (res)2:(ub)]][#STorD Wow[\$atthpi(mg)](s)]][#STorD Wow[\$atthpi(mg)]][#STorD Wow[\$atthpi(mg)]][#STorD][[matter]][#STorD][[matter]][

Guide To Marginal Notations (used in marking papers)

- ? = the significance or relevance of a point is unclear or obscure
- ^ = missing word(s)
- BX = be more explicit; develop the point you are making more fully
- C = confusing passage;
- CIT = incomplete or incorrect or missing citation
- G = garbled; you have not effectively conveyed your point
- I = incomplete analysis; you have not adequately explained your point
- K = awkward or ungrammatical sentence construction
- M = misleading
- NA = needs argument; you have not developed your argument sufficiently
- O = omit; you could have omitted this chunk of text
- QL = quoted passage is unnecessarily long
- RF = ambiguous or unclear referent
- RS = run on sentence
- SE = supporting evidence is needed to substantiate a claim
- U = sentence or phrase does not clearly communicate your point
- VA = vague
- W = poor or incorrect choice of word