PHIL 260 A01 - Fall 2021
Introduction to Philosophy of Mind

Instructor: Eric Hochstein
CRN: 12540
Time: Tuesday/Wednesday/Friday 11:30 am – 12:20 pm.
Place: TBD
Office Hours: (in Clearihue B330): Wednesday 3:00-5:00 pm; and by appointment
Email: ehochstein@uvic.ca

Description: This course will examine fundamental philosophical questions regarding the nature of the mind. Specifically: What is the relationship between the mind and the body? Is the mind nothing more than the brain, or is it something distinct? Is the brain a kind of computer? What is consciousness, and what is required for a scientific explanation of it?

Structure: The course comprises three lectures (50min) per week, the contents of which will be based on the course readings. The course will proceed primarily through lectures and discussions.

Intellectual property of materials on the LMS website: Please note that all assignments for this course and all materials posted to the LMS website are the intellectual property of myself and the University of Victoria. Do not circulate this material or post it to notesharing sites without my permission. Posting course materials to notesharing sites or otherwise circulating course materials without the permission of your instructor violates the Policy on Academic Integrity (https://www.uvic.ca/calendar/undergrad/index.php#/policy/Sk_0xsM_V?bc=true&bcCurrent=08%20 %20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic% 20Regulations&bcItemType=policies). Any evidence you are circulating materials without permission will be referred to the Chair of the Philosophy Department for investigation.

Evaluation: The course will be graded as follows:
- 2 mid-terms, worth 15% and 25%
- A term paper 25% (8 doublespaced pages);
- A final examination worth 35%.

Policy on assignments, tests, and term papers: The term paper is due in class, in hard copy, on the announced deadline. Your paper must be stapled, and not just held together by a paper clip, or bent corners. Late papers will receive a deduction of 5% per day until u handed in. Any exam missed without documentation of illness or family emergency will receive a 0. Also: constant use of your phone during class can lead to a deduction in your course grade.

Important to Note: It is expected that students will prepare for and attend class regularly. Students are encouraged to consult the instructor with any problems or concerns about the course early in the semester.

Grading System:

Percentages	Letter Grade	Grade Point

90 – 100	A+	9
85 – 89	A	8
80 – 84	A-	7

An A+, A, or A- is earned by work which is technically superior, shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations. Normally achieved by a minority of students

77 – 79	B+	6
73 – 76	B	5
70 – 72	B-	4

A B+, B, or B-

Interpretation of these grade definitions is up to the discretion of the instructor. If you receive a grade during the course that you believe is unfair, please begin by discussing the matter with the instructor (or TA) in a respectful, open-minded manner. Rest assured that if you still believe the grade you received is unfair you can appeal the matter to the chair of the department.

For additional information regarding grades, please see pp. 51-53 of the most recent (September 2018) edition of the Uvic Undergraduate Calendar.

All evaluations of tests and assignments will be calculated according to percentage scores. Letter grades and grade point scores are listed purely for reference.

Final examinations are the property of Uvic and are not returned. They are available for viewing at the Records Office according to Uvic procedures and regulations (p. 49 of the calendar).

Uvic is committed to providing a safe, supportive learning environment for all members. Further information regarding Uvic policies on human rights, equity, discrimination and harassment are located in the Uvic calendar (p. 15), but if you have any particular concerns in our course please do not hesitate to contact me.

Tentative Schedule of Readings:

Week 1 (Sep 8 & 10): Introduction
No readings

Week 2 (Sep 14, 15 & 17): Substance Dualism
Readings:
- Descartes, R. "Meditations on First Philosophy"
- Descartes, R. "Passions of the Soul"

Week 3: (Sep 21, 22 & 24): Behaviourism
Readings:
- Ryle, G. "Descartes' Myth"
- Bermúdez, J. "The reaction against behaviorism in psychology"

Week 4 (Sep 28, 29 & Oct 1): Type-Identity Theory
Readings:
- Smart, J.J.C. "Sensations and Brain Processes"

Week 5 (Oct 5, 6 & 8): The Cognitive Revolution
Midterm 1: Oct 8th
Readings:
- Bermúdez, J. "Algorithms and Turing Machines"
- Bermúdez, J. "The Phys>>BDC MC /P d -1.22 Tdep y72de(v)5 (e1nda)-1xWT

Week 6 (Oct 12, 13 & 15): Functionalism
Readings:
- Levin, J. "Functionalism" (Read Section: 1. What is Functionalism?).
- Fodor, J. "The Mind-Body Problem"

Week 7 (Oct 19, 20 & 22): Artificial Intelligence
Term Paper Assigned Oct 23
Readings
- Searle, J. "Minds, Brains, and Programs"
- Churchland, P.S., & Churchland, P.M. "Could A Machine Think?"

Week 8 (Oct 26, 27 & 29): Intentionality
Readings:
- Millikan, R. "Naturalizing Intentionality"

Week 9 (Nov 2, 3 & 5): Eliminative Materialism
Midterm 2 November 2nd
Readings:
- Churchland, P.M. "Eliminative Materialism and the Propositional Attitudes"

Week 10 (Nov 9): Consciousness (Part 1)
READING WEEK: No Classes November 10 or 12th
Readings:
- Blackmore, S. "What is it like to be...?"

Week 11 (Nov 16, 17 & 19): Consciousness (Part 2)
Term Paper Due Nov 16th
Readings:
- Churchland, P. S. "The Hornswoggle Problem".

Week 12 (Nov 23, 24 & 26): Embodied & Extended Cognition (Part 1)
Readings:
- Wilson, M. "Six views of embodied cognition"

Week 13 (Nov 30 & Dec 1): Spill Over and Review
No Readings
No class Friday, December 3 National Day of Remembrance and Action on
                                Violence Against Women)

Note on Avoidance of Academic Offenses:

All students registered in the course are expected to know what constitutes an academic offence, to avoid committing academic offenses, and to take responsibility for their academic action. When the commission of an offense is established, it will be acknowledged by disciplinary penalties. If you need help in learning how to avoid