



Students must complete a mid-term exam involving multiple choice and short answers in-class. Further information will be provided prior to the exam.  
see course schedule.

35%

Students must complete a final exam involving multiple choice, short and long answers during the exam period.  
tba during exam period.

5%

This will be based on both class attendance and contributions to class. While this course is primarily lecture based, there will be time allotted each class for questions and students are strongly encouraged to raise questions during the lecture.

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A+	9	90-100	An A+, A, or A- is earned by work which is technically superior, shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations. Normally achieved by a minority of students.
A	8	85-89	
A-	7	80-84	
B+	6	77-79	A B+, B, or B- is earned by work that indicates a good comprehension of the course material, a good command of the
B	5	73-76	
B-	4	70-72	

calculated according to percentage scores. Letter grades and grade point scores are listed purely for reference.

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Academic integrity is intellectual honesty and responsibility for academic work that the student submits, whether individual or group work. It involves commitment to the values of honesty, trust, and responsibility. It is expected that students will respect these ethical values in all activities related to learning, teaching, research, and service. Therefore, plagiarism and other acts against academic integrity are serious academic offences.

*The responsibility of the institution*

Instructors and academic units have the responsibility to ensure that standards of academic honesty are met. By doing so, the institution recognizes students for their hard work and assures them that other students do not have an unfair advantage through cheating on essays, exams, and projects.

*The responsibility of the student*

Plagiarism sometimes occurs due to a misunderstanding regarding the rules of academic integrity, but it is the responsibility of the student to know them. If the student is unsure about the standards for citations or for referencing sources, the instructor should be consulted. Depending on the severity of the case, penalties include a warning, a failing grade, a record on the student's transcript, or a suspension.

It is the student's responsibility to read and understand the University's policy on academic integrity: <https://web.uvic.ca/calendar2018-09/undergrad/info/regulations/academic-integrity.html>

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All assignments submitted or the specified due dates will be adjudicated and returned with written comments. Assignments submitted the specified due dates will be adjudicated without penalty; however, they will be returned written comments. Lastly, any assignment submitted the specified due date will be adjudicated and returned without comments, and a penalty of per day will be assessed, unless the student can provide official documentation of the reason for the delay (e.g., a physician's note). The previous policies do not apply to students with documented disabilities; all attempt will be made to accommodate such students including, but not restricted to, providing make-up assignments and tests.

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Many, if not most, students experience some difficulties with their mental health during their years as undergraduate students. Make sure you are familiar with the university's (<https://www.uvic.ca/services/counselling/>) which is an excellent resource you have at your disposal on campus. It is hard to shake the stigma associated with problems like depression and anxiety, but if at any point you can benefit from help with mental health issues, please contact Counseling Services. They genuinely want to help, and why not take advantage of this free resource?

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Please consult the university calendar's <https://web.uvic.ca/calendar2018-09/general/dates.html> for information about last possible dates to withdraw from courses without penalty, examinations period start/end dates, and so on:

<u>Week 5:</u> Feb 4, 5 & 7	<i>Heraclitus of Ephesus</i> Readings: [PB] pp. 112-145 [PR] pp. 39-54
<u>Week 6:</u> Feb 11, 12 & 14	<i>The Monists I: Parmenides</i> Readings: [PB] pp. 145-173 [PR] pp. 55-64
<u>Week 7:</u> Feb 18, 19 & 21	
<u>Week 8:</u> Feb 25, 26 & 28	<i>The Monists II: Zeno &amp; Melissus</i> Readings: [PB] pp.174-192, 293-303 [PR] pp. 66-72, 127-131
<u>Week 9:</u> Mar 3, 4 & 6	<i>The Pluralists I: Anaxagoras</i> Readings: [PB] pp. 193-229 [PR] pp. 101-108
<u>Week 10:</u> Mar 10, 11 & 13	<i>The Pluralists II: Empedocles</i> Readings: [PB] pp. 230-293 [PR] pp. 73-100
<u>Week 11:</u> Mar 17, 18 & 20	<i>The Early Atomists: Leucippus &amp; Democritus</i> Readings: [PB] pp. 303-342 [PR] pp. 109-126
<u>Week 12:</u> Mar 24, 25 & 27	<i>Diogenes of Apollonia &amp; Philolaus of Croton</i> Readings: [PB] pp. 343-364 [PR] pp. 132-143
<u>Week 13:</u> Mar 31, 1 & Apr 3	<i>Beyond the Natural World: The Sophists</i> Readings: [PB] pp. 365-404 [PR] pp. 144-161