

Instructor  
Office  
Office Hours  
Email \_\_\_\_\_

#### Course Description

This course focuses on a strand in recent epistemology and philosophy of mind that seeks to develop various Kantian themes. Central to this strand is the idea that rational capacities (such as the capacity to know or the capacity to do something for a reason) are subject to normative assessment in a distinctive way and are for this reason *sui generis* with regard to our understanding of other aspects of the world – an idea that is sometimes expressed in terms of the implications for how we should conceptualize the relation between mind and world, both in general and, in particular, for the shape this relation takes in perception. We will explore these implications by focusing on (as laid out in his 1996 *Mind and World* and subsequent work) and considering a number of objections to, and developments of, it. Topics to be discussed include the so-called Myth of the Given, the character and content of perceptual experience, the epistemology of perception, theories of justification, and the question what it is to believe something for a reason. Students can expect to acquire familiarity with important recent work in the philosophy of perception and deepen their knowledge of the aforementioned topics.

#### Course Website

This course has an associated website on



Course Schedule

Week	Date	Reading
1	Sep 9, 11	Introduction H.H. Price,
<i>I. The Myth of the Given</i>		
2	Sep 15, 16, 18	KMG, Introduction Sellars, Empiricism and the Philosophy of Mind, EPM], §§1-7, 10-23 KMG commentary on these sections
3	Sep 22, 23, 25	EPM, §§24-44 KMG commentary on these sections
4	Sep 29, 30, Oct 2	EPM, §§45-63 KMG commentary on these sections
5	Oct 6, 7, 9	<i>Mind and World</i> , Lectures I and II, Afterword Part I
6	Oct 13, 14, 16	<i>Mind and World</i> , Lectures III and IV, Afterword Part II
7	Oct 20, 21, 23	<i>Mind and World</i> , Lectures V and VI, Afterword Part IV
<i>-Intellectualization</i>		
8	Oct 27, 28, 30	Entitlement John
9	Nov 3, 4, 6	
Reading Break no class on Nov 10 and 11		
<i>V. Disjunctivism about Perceptual Experience</i>		
10	Nov 13, 17, 18, 20	Ram
<i>VI. Experience and Reasons</i>		
11	Nov 24, 25, 27	

		Knowledge as a Standing in
12	Dec 1, 2, 4	
	Dec 12	TBD

#### Attendance and Participation

This is an advanced class in philosophy. It is expected that students come to class prepared and ready to discuss the assigned material. Active participation in class discussion is strongly encouraged and essential to the success of this course. The virtual setting will make this feel slightly different from in-person classes, but productive philosophical discussion via e.g. Zoom is perfectly feasible, and we will hopefully all get used to it soon.

#### Office Hours

I hold regular office hours for one-on-one or small group meetings with students.

## Online Student Conduct

The University of Victoria is committed to promoting critical academic discourse while providing a respectful and supportive learning environment. All members of the university community have the right to this experience, and the responsibility to help create, such an environment. The University will not tolerate racism, sexualized violence, or any form of discrimination, bullying or harassment.

Please be advised that by logging into \_\_\_\_\_ learning systems and interacting with online resources you are engaging in a university activity.

All interactions within this environment are subject to the university expectations and policies. Any concerns about student conduct, may be reviewed and responded to in accordance with the

To report concerns about online student conduct: [onlineconduct@uvic.ca](mailto:onlineconduct@uvic.ca)

## Plagiarism and Academic Integrity

Academic integrity is intellectual honesty and responsibility for academic work that you submit individually or as a member of a group. It involves commitment to the values of honesty, trust and responsibility. It is expected that students will respect these ethical values in all activities related to learning, teaching, research and service. Therefore, plagiarism and other acts against academic integrity are serious academic offences.

*The responsibility of the institution:* Instructors and academic units have the responsibility to ensure that standards of academic honesty are met. By doing so, the institution recognizes students for their hard work and assures them that other students do not have an unfair advantage through cheating on essays, exams, and projects.

*The responsibility of the student:* Plagiarism sometimes occurs due to a misunderstanding regarding the rules of academic integrity, but it is the responsibility of the student to know them. If you are unsure about the standards for citations or for referencing your sources, ask your instructor. Depending on the severity of the case, penalties include a warning, a failing grade, a

\_\_\_\_\_ the undergraduate calendar.

Please see [UVic's \(revised\) academic integrity policy](#) for further details.

## Significant Dates \_\_\_\_\_

- < Tue., Sept. 22: last day for 100% reduction of fees
- < Fri., Sept. 25: last day to for adding first-term courses
- < Tues., Oct. 13: last day for 50% reduction of tuition fees. 100% of tuition fees will be assessed for courses dropped after this date.
- < Sat., Oct. 31: last day for withdrawing from second-term courses without penalty of failure

## Accessibility

Students with diverse learning styles and needs are welcome in this course. If you need an academic accommodation you will need to register with the Centre for Accessible Learning (<https://www.uvic.ca/services/cal>). Please do so as early as possible. Please feel free to go directly to the Centre for Accessible Learning or to approach me.

