



- b) Paper. 8-10 pages long. Some topics will be suggested. Students may write on a topic of their own design, but only if they obtain the instructor's permission in advance. (30%)
- c) A cumulative, open-book final exam. (30%)
- d) Participation in Thursday discussion sessions. The emphasis here is on (virtually) the minimum number of such sessions. Details to be announced as the term approaches. (10%)

**Expectations**

Students are expected to do the readings for a given week ahead of time, to watch./read the posted lecture materials as they are made available, and to be prepared to talk and ask questions about the course material (either directly, or in the scheduled discussion sessions).

**Three quick tips for doing well in the course**

1. . Watch/read the posted lecture materials as they are made available.
2. , and – pay attention to what you're reading, ask yourself what point(s) the author(s) is trying to make, why this matters, what questions you'd like to ask the author, and so on.
3. If you're having difficulty with any of the course material (readings or lecture content), speak to the instructor –

Beyond the student's having adequately addressed the topic question(s) on which he/she writes, evaluation of the short assignments and term paper will be based on: evidence of comprehension of the materials and issues addressed; evidence of original and critical thought with regard to that material; the extent to which the student stakes out a position and provides good reasons and arguments for it; the extent to which the student communicates his/her ideas clearly (using complete and grammatical sentences, correct terms, a clear essay structure, and so on). For the short assignments and term paper,

Any materials used for the short essays (i.e., any course readings) must be properly cited in the standard way.

The standard University grading scheme will be used. Here is an excerpt from it (the full version is here:

<https://www.uvic.ca/calendar/undergrad/index.php#/policy/S1AAgoGuV?bc=true&bcCurrent=14%20-%20Grading&bcGroup=Undergraduate%20Academic%20Regulations&bcItemType=policies.>)

Grade	Point Value
-------	-------------

			activities. A B+ represents a more complex understanding and/or application of the course material. Normally achieved by the largest number of students.
C+	3	65 – 69	A C+ or C is earned by work that indicates an adequate comprehension of the course material and the skills needed to work with the course material and that indicates the
C	2	60 – 64	