This course is a survey in biomedical ethics. We will learn how to apply ethical theories and concepts to a range of ethical problems that arise in medical contexts, ranging from individual patients' decisions about their own medical care to ethical problems we face in public health and global contexts.

Note: This outline gives students a sense of what the course will involve, but it is not the final, official outline. Please feel free to email me if you have any questions.

Instructor Dr. Katie Stockdale (katiestockdale@uvic.ca)

Office Hours (by Zoom) TBD and by appointment

Communication You are welcome to attend my virtual office hours to chat about the

course or philosophy any time. If you cannot make my office hours, email me to request an appointment. My pronouns are she/her; please feel free

to let me know your name/pronoun preferences as well.

Website Coming soon!

Course Format This course is asynchronous, which means that you can work through the

course material largely at your own pace. For each week in the course,

there

Course Policies:
Territory Acknowledgement: The University of Victoria is committed to acknowledging and respecting th Songhees, Esquimalt and WSÁNEĆ peoples on whose traditional territory the University stands and whos historical relationships with the land continue to this day. For information about support for Indigenou students and efforts to foster reconciliation, please visit the Office of Indigenous Academic & Community Engagement.

 $^{^3}$ For more information, see http://web.uvic.ca/calendar2012/FACS/UnIn/UARe/PoAcI.html.

Course Schedule (tentative and subject to change before the course begins):
Note: The lecture videos will be very short, so don't worry! The workload for this course will be no more than in person. You can think of each bullet as a task to check off for the week. Once you check off all the items on the list, you have completed the week's tasks for the course and are all caught up. Assignment due dates are TBD

Week 6: Paternalism & Deception (October 13-16)

- o Watch video, Introductory Remarkso Read Gerald Dworkin, "Defining Paternalism"

- Optional: join Zoom discussion, (time TBD; recorded for students who cannot attend)
 Discussion thread, complete Q&A # 9 by Friday, 11:59pm

Week 12: Medical Research & Bioethics in Uncertain Times (November 23-27