
This course provides an introduction to the thought of a philosophical movement known as German Idealism. This movement, which took shape during the early 1800s, exerted a powerful influence over subsequent philosophical developments (the thought of Schopenhauer, Marx and Kierkegaard, for example, is developed largely in reaction to it), and so forms something like a foundation for 19

The following three books are required for this course and available at the UVic Bookstore:

Between Kant and Hegel, transl., with Introductions, by George d Giovanni and H.S. Harris. Revised ed. Indianapolis: Hackett, 2000 (= *BKH*)

Johann Gottlieb Fichte, *Introductions to the Wissenschaftslehre and Other Wr(B)2.3 (e)-1 Ws56 (=)-1.2 B (h)5 S-1.7*

must submit at least 9 questions over the course of the semester to receive full marks for this requirement. For every additional week missed your grade will be reduced by ten percentage points.

Papers

You need to write four papers on assigned topics. Each paper will have an upper limit of 1200 words.

b. Late Penalties

Weekly Questions: Questions submitted after the deadline count as missed and receive no marks.

Papers: The penalty for submitting a paper late is 10 percentage points per day.

There are no exceptions to these deadlines unless there are documented medical or compassionate grounds for an extension (see ‘Course Policies’ below).

c. Bonus Work

There is no make-up or bonus work for this course.

Course Schedule

Week	Date	Reading
1	Jan 7, 9, 10	Kant, <i>Critique of Pure Reason</i> , Preface (B), Introduction (B), §1, §3 (including “Conclusion from the Above Concepts”), §6, §8
2	Jan 14, 16, 17	Kant, <i>Critique of Pure Reason</i> , A50/B74-A52/B76, A80/B106, A235-260, A293/B349-A309/B366, A321/B377-A338/B396, A420/B448-A451/B479
3	Jan 21, 23, 24	Kant, <i>Critique of Practical Reason</i> , Ak. 5:3-14, 30-57 Kant, <i>Critique of the Power of Judgment</i> , §76-77
4	Jan 28, 30, 31	Jacobi, <i>David Hume on Faith</i> (excerpt) Reinhold, <i>The Foundation of Philosophical Knowledge</i> (BKH, 53-103)

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8	Mar 4, 6, 7	Fichte, <i>Attempt at a New Presentation of the Wissenschaftslehre</i> , (in <i>IWL</i>), pp. 52-105
9	Mar 11, 13, 14	Hegel, <i>Phenomenology of Spirit</i> , Introduction and Sense-Certainty
10	Mar 18, 20, 21	Hegel, <i>Phenomenology of Spirit</i> , Self-Consciousness
11	Mar 25, 27, 28	Hegel, <i>Phenomenology of Spirit</i> , Reason (selections)
12	Apr 1, 3, 4	Hegel, <i>Phenomenology of Spirit</i> , Spirit (selections) and Absolute Knowing

Students are expected to attend class and come prepared to discuss the assigned readings. I do not take attendance, but I expect you to attend. Experience shows that students who attend class perform better in the course.

Handouts I use for lecturing will be made available on the course website. However, these will

those sitting near you (see e.g. [here](#) and [here](#)). In order to minimize distraction to other students, those requiring the use of a laptop or other electronic device will be asked to sit in a designated section of the classroom.

Texting, social media, internet surfing, and the use of cell phones generally, is prohibited. If you engage in any of these activities in class, I will ask you to leave. Repeated failure to comply with this policy may lead to disciplinary action.

I will sometimes communicate important information about assignments, readings, or other matters to you via email. Emails will be sent to the address listed in UVic's system as your contact information. It is your responsibility to check this email address once a day.

If you contact me via email, I will make every effort to respond in a timely manner, which generally will be within 48 hours (longer on weekends). To make sure your email does not end up in my spam folder, I encourage you to put the course number in the subject line and/or use your UVic email address.

If you have a question about assignments, due dates, or other course policies, the syllabus should be your first resource. *I will not respond to any emails that ask questions which are answered in the syllabus.* Your second resource should be the course's student discussion board, which is accessible through the course website. Students are encouraged to use this feature to discuss questions about course mechanics as well as course content. I periodically monitor the discussion board, to make sure that all information is correct.

Violations of academic integrity, such as plagiarism, cheating on exams etc., constitute breaches of university policy and carry serious penalties (e.g. failing the class, being put on disciplinary probation). Note that it is *your responsibility* to be aware of what constitutes plagiarism and other violations of academic integrity, and that *ignorance of this is not an acceptable excuse*. For information, please consult [UVic's Policy on Academic Integrity](#).

<https://web.uvic.ca/calendar2018-05/general/dates.html>

- x Sun, Jan 20: last day for 100% reduction of fees
- x Wed, Jan 23: last day to for adding second-term courses
- x Sun, Feb 10: last day for 50% reduction of tuition fees. 100% of tuition fees will be assessed for courses dropped after this date.
- x Thu, Feb 28: last day for withdrawing from second-term courses without penalty of failure

Students with diverse learning styles and needs are welcome in this course. If you need an academic accommodation you will need to register with the Centre for Accessible Learning (<https://www.uvic.ca/services/cal>). Please do so as early as possible. Please feel free to go directly to the Centre for Accessible Learning or to approach me.

Percentage	Letter Grade	Grade Point	Grade Definition
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90-100

A+

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An A+, A, or A- is earned by work which is technically **superior**, shows mastery of the subject matter, and in the case of an A+ offers original