

Please note that this is a provisional course outline, subject to change.

PHIL 309: Kant
(CRN #22365)
CLE A203, MWTh 4:30-5:20

Instructor: Dr. Thomas Land

Office: CLE B 326, **Phone:** 250-721-7518

Office Hours: Mon 3:30-4:30 and Thu 1-2

Email: tland@uvic.ca

Course Description

This course provides an introduction to the *Critique of Pure Reason*, one of the central texts in the history of philosophy. Its guiding theme is Kant's attempt to vindicate the idea that metaphysics provides us with a special kind of non-empirical knowledge. Kant is convinced (i) that any genuinely philosophical knowledge is metaphysical knowledge; (ii) that the very possibility of such knowledge is called into doubt by prevalent conceptions of the human mind (such as those of Descartes, Locke, Leibniz, and

You are welcome to use different translations of the *Critique of Pure Reason* **in addition** to the required one, but you **must** use the one listed above as your primary source. This means that it is a required book, even if you already own a copy of the *Critique* in a different translation.

Course Format

This course will be a combination of lecture and discussion. Students are expected to come to class prepared to discuss the material and to participate actively in class discussion.

Evaluation

a. Requirements

There are five requirements for this course, which are as follows:

<i>Assignment</i>	<i>Due Date</i>	<i>Weight</i>
Class Participation	N/A	10%
Weekly Question (see below)	Every Sunday at 11:00pm	15%
Midterm Exam (take-home)	February 15 at 5:00pm	30%
Revised Midterm Exam	March 8 at 5:00pm	N/A

Weekly Questions: Questions submitted after the deadline count as missed and receive no marks.

Final Paper: The penalty for submitting the final paper late is 25 percentage points per day.

Reading Week – no class on Feb 18, 20, 21		
7	Feb 25, 27, 28	<p><u>Required:</u></p> <ul style="list-style-type: none"> < Introduction to the Transcendental Logic (A50/B74-A66/B91) < Clue to the Discovery of All Pure Concepts (A66/B91-A83/B109) <p><u>Recommended:</u></p> <ul style="list-style-type: none"> < Béatrice Longuenesse, “Kant on A Priori Concepts: The Metaphysical Deduction of the Categories”
8	Mar 4, 6, 7	<p><u>Required:</u></p> <ul style="list-style-type: none"> < Transcendental Deduction, §§13 and 14 (A84/B116-B129) < Van Cleve, 73-104 <p><u>Recommended:</u></p> <ul style="list-style-type: none"> < Lewis White Beck, “Did the Sage from Königsberg Have No Dreams?”
9	Mar 11, 13, 14	<p><u>Required:</u></p> <ul style="list-style-type: none"> < Transcendental Deduction (B), §§15-27 (B129-B169) <p><u>Recommended:</u></p> <ul style="list-style-type: none"> < Dieter Henrich, “The Proof-Structure of Kant’s Transcendental Deduction” < Peter Strawson, “Imagination and Perception”
10	Mar 18, 20, 21	<p><u>Required:</u></p> <ul style="list-style-type: none"> < Analytic of Principles: Introduction, Schematism, Highest Principle of Synthetic Judgments (A130/B169-A158/B197) < Analogies of Experience: General Principle, First Analogy (A176/B218-A211/B256) <

in a respectful, open-minded manner. If you still believe the grade you received is unfair you can appeal the matter to the chair of the department.

For additional information regarding grades, please see pp. 51-53 of the most recent ([September 2018](#)) edition of the Uvic Undergraduate Calendar.

All evaluations of tests and assignments will be calculated according to percentage scores. Letter grades and grade point scores are listed purely for reference.

Counselling Services

Your mental health is as important as your physical health. During the semester, you might feel overwhelmed, lonely, or stressed about your academic performance. You might experience a personal or family tragedy. The University provides FREE counselling services. (Check www.uvic.ca/services/counselling/ for more information).

Course Experience Surveys (CES)

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.