

- ! Karen Brown! ! "
ffi ! ! ! klbrown@uvic.ca! ! "
ffi ! ! Clearihue B 314! ! "
! ! ! Wednesdays "
! ! ! 2:30 -3:30"
! ! ! and by appointment"

"

The aim of this course is to get you involved in the activity of philosophy. We will spend our time thinking about some of life's big questions, working to understand how some great thinkers have tried to answer them and critically examining our own answers to them. What is the nature of reality? Is it something we can have knowledge of? Does God exist? Can we justify our beliefs? What are minds? What is consciousness? What makes something morally right or wrong? How ought we to live? What (if anything) makes it true that you are the same person today that you were yesterday? Do human beings have free will? What makes a life meaningful? Is life absurd? "

We will approach all of these questions philosophically. That means we will remain open to reason, articulating the questions and the answers as clearly and carefully as we can and critically assessing the answers we have with an eye to finding more satisfying responses. "

Available in the campus book store:

Daniel C. Dennett.##Elbow Room: The Varieties of Free Will Worth Wanting.# MIT Press.# 2015.##"

John Perry.##A Dialogue On Personal Identity And Immortality.#Hackett Publishing.# 1978."

If you miss an exam due to illness or exceptional circumstance contact me immediately to schedule a make-up exam. "

If you miss class you should contact another student in the class to find out what you missed. Student email links are available in the Participants section of the CourseSpaces page. "

Class slides may be posted on CourseSpaces. When they are, please remember that they are designed to accompany the lecture, not to replace it.

Grades for the course will be assigned using the UVIC Undergraduate Grading Scale:"

Percentage	Grade	
		A+, A, or A- is earned by work which is technically _____, shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations."
		B+, B, or B- is earned by work that indicates _____ comprehension of the course material, good command of the skills needed to work with it, and full engagement with the course requirements and activities. A B+ represents a more complex understanding and/or application."
		C+ or C is earned by work that indicates an _____ comprehension of the course material and the skills needed to work with the course material and that indicates the student has met the basic requirements for completing assigned work and/or participating in class activities."
		D is earned by work that indicates _____ command of the course materials and/or minimal participation in class activities that is worthy of course credit toward the degree."
		N indicates that the course requirements were not completed."

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The University Policy on Academic Integrity (covering plagiarism, multiple submission, unauthorized use of an editor, falsifying materials, cheating and aiding others to cheat) will be enforced in this course. You are responsible for familiarizing yourself with the policy. You can find it online in the UVIC Calendar at <https://web.uvic.ca/calendar2018-09/undergrad/info/regulations/academic-integrity.html#>

If you have any doubts about what this policy requires or any questions about whether or not you are complying with it, please don't hesitate to ask me about it."

continued!

!	F 11/15!	Descartes	, Meditations Three through Six"
!	!	S&D Chapter 5:	, Sections 5—9"
!	T 11/19!	"	
!	!	Workshop for Writing Assignment 3"	
!	!	"	
!	W 11/20!	Writing Assignment Three due at 9:30 a.m."	
!	!	Russell	,
!	F 11/22!	Locke from	
!	!	S&D Chapter 6:	, Sections 1—3!
!	T 11/26!	Berkeley	, First Dialogue"
!	!	S&D Chapter 6:	, Sections 4 & 5"
!	W 11/27!	Berkeley	, Third Dialogue"
!	!	"	
!	F 11/29!	S&D Chapter 6:	, Sections 6—7"
!	T 12/3!	Review"	

! ! | ! | " |

W 12/4!

EXAM THREE "

!	"	"	
!	T 1/7!	Introduction to Ethics"	
!	W 1/8!	Aristotle	, Book II"
!	F 1/10!	Epicurus	
!	!	S&D Chapter 13:	, Sections 1 & 2"
!	T 1/14!	Workshop for Writing Assignment 4"	
!	!	"	
!	W 1/15!	S&D Chapter 13: What should we do? (Part I), Sections 1—3 "	
!	!	Kant	, Section One"
!	F 1/17!	"	
!	T 1/21!	Writing Assignment Four due at 9:30 a.m. !	"
!	!	S&D Chapter 13: What should we do? (Part I), Sections 4 & 5"	
!	!	Mill from	, Chapter Two"
!	!	! ! "	
!	!	"	
!	W 1/22!	"	

continued"

- ! F 1/24! S&D Chapter 13: What should we do? (Part I), Section 6 "
- ! ! The Trolley Problem (video)"

- ! T 1/28! S&D Chapter 12: Are there objective truths about right and wrong?, Sections 1, 2 & 4 "
- ! ! Saul "
- ! ! " "
- ! W 1/29! S&D Chapter 15: What should we do? (Part II), Sections 1 & 2 (duty to aid)!!
- ! ! " "
- ! F 1/31! S&D Chapter 15: What should we do? (Part II), Section 3 (eating meat)"

- ! T 2/4! S&D Chapter 15: What should we do? (Part II), Section 4 (abortion)"

- ! W 2/5! Review
- ! !

! F 2/7! EXAM FOUR "

- T 2/11! Introduction to Free Will"

- ! W 2/12! Dennett

- ! F 2/14! Dennett

2/17 2/21

continued"

- ! T 2/25! Dennett
Workshop for Writing Assignment 5"

- ! W 2/26 ! Dennett



!	T 3/10!	S&D Chapter 10:	, Sections 1 & 2"
!	W 3/11!	Ryle from <i>The Concept of Mind</i> S&D Chapter 10:	, Section 3"
!	F 3/13!	S&D Chapter 10:	, Sections 4—6! !
!	T 3/17!	Turing from	"
!	!	Workshop for Writing Assignment 6	
	W 3/18		
	F 3/20!	Writing Assignment 6 due at 9:30 a.m.	
		Nagel	
!	T 3/24!	Churchland	

!	W 3/25!	Tolstoy	
!	"		
!	F 3/27!	Camus from <i>The Myth of Sisyphus</i> S&D Chapter 13:	, Section 3"
	T 3/31!	Nagel	
	W 4/1 !	Wolf	, Section II Meaning in Life"
!	!	S&D Chapter 13:	, Sections 4 & 5"
!	!	Russell	!

F 4/3! EXAM SIX "