

# PHIL 426 A01 (12495) Ì Stoicism: Metaphysics & Epistemology

Fall 2019, University of Victoria

Department of Philosophy

Course website: available at <http://coursespaces.uvic.ca>

## Instructor & Contact Information

Dr. Clifford Roberts ([cliffordroberts@uvic.ca](mailto:cliffordroberts@uvic.ca))

Office hours: Fri 12:00-2:30pm (or by appt.)

Office: CLE B318

## Meeting Times & Place

Wed 3:30-6:20pm

Room: CLE B315

## Course Description

Stoicism, developed by Zeno of Citium at the end of the 4<sup>th</sup> century BCE, constituted the dominant philosophical and intellectual movement of the Greco-Roman

Assignment: Students must write a paper of the relevant length on one of a selection of topics provided by the instructor. Each assignment will be provided 3 weeks before the due date. Further information will be provided with each assignment.  
Due dates: see course schedule.

(2) Class Presentation

Value: 25%

Assignment: Students must select a week during which they are expected to conduct one presentation of at least 10 minutes in length introducing the topics for that week's class. Further information on the form and content of this assignment will be provided on the first day of class.

Course Grading

Grades	GPV	Percentage
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## Academic Integrity

Academic integrity is intellectual honesty and responsibility for academic work that the student submits, whether individual or group work. It involves commitment to the values of honesty, trust, and responsibility. It is expected that students will respect these ethical values in all activities related to learning, teaching, research, and service. Therefore, plagiarism and other acts against academic integrity are serious academic offences.

Instructors and academic units have the responsibility to ensure that standards of academic honesty are met. By doing so, the institution recognizes students for their hard work and assures them that other students do not have an unfair advantage through cheating on essays, exams, and projects.

Plagiarism sometimes occurs due to a misunderstanding regarding the rules of academic integrity, but it is the responsibility of the student to know them. If the student is unsure about the standards for citations or for referencing sources, the instructor should be consulted. Depending on the severity of the case, penalties include a warning, a failing grade, a record on the student's transcript, or a suspension.

It is the student's responsibility to read and understand the University's policy on academic integrity: <https://web.uvic.ca/calendar2018-09/undergrad/info/regulations/academic-integrity.html>

## Policy on Late or Missed Assignments

All assignments submitted on or before the specified due dates will be adjudicated and returned with written comments. Assignments submitted within one week after the specified due dates will be adjudicated without penalty; however, they will be returned without written comments. Lastly, any assignment submitted more than one week after the specified due date will be adjudicated and returned without comments, and a penalty of 6% per day will be assessed, unless the student can provide official documentation of the reason for the delay (e.g., a physician's note). The previous policies do not apply to students with documented disabilities; all attempt will be made to accommodate such students including, but not restricted to, providing make-up assignments and tests.

## Counseling Services

Many, if not most, students experience some difficulties with their mental health during their years as undergraduate students. Make sure you are familiar with the university's Counseling Services (<https://www.uvic.ca/services/counselling/>) which is an excellent resource you have at your disposal on campus. It is hard to shake the stigma associated with problems like depression and anxiety, but if at any point you can benefit from help with mental health issues, please contact Counseling Services. They genuinely want to help, and why not take advantage of this free resource?

### Important Dates

Please consult the university calendar's Academic Year Important Dates for information about last possible dates to withdraw from courses without penalty, examinations period start/end dates, and so on: <https://web.uvic.ca/calendar2018-09/general/dates.html>

### Technology in Classroom

Some students require laptops or voice recognition apps for their learning strategies, so I do not prohibit their use in the classroom. However, studies demonstrate that multi-tasking reduces the performance of other nearby students, so anyone caught on social media, internet surfing, etc. will be asked to leave and potentially subject to disciplinary action.

### Academic Advising

For information about declaring a program, academic concessions or interpreting your CAPP report, please visit Undergraduate Advising (<https://www.uvic.ca/services/advising/>) or make an

The Stoic Genera, II

Readings

(a) [SR] 7.60-1; 38; 41 (359.12)

(b) Long & Sedley 29, 30E-I

Week 4: Sep 25

(c) 7.60

