# PHIL 301 A01 (12527) Ì PLATO

# Fall 2019, University of Victoria Department of Philosophy

Course website: available at <a href="http://coursespaces.uvic.ca">http://coursespaces.uvic.ca</a>

Assignment: Students must write a commentary on a passage from the course text from among a provided by the instructor. Each assignment will be provided 1 week before the due date. Further information will be provided with each assignment.

Due dates: see course schedule.

#### (2) Essays

Value:  $1^{st}$  essay = 25%,  $2^{nd}$  essay = 30% (total = 55%)

Length: 1500 words (per essay)

Assignment: Students must write a paper of the relevant length on one of a selection of topics provided by the instructor. Each assignment will be provided 2-3 weeks before the due date. Further information will be provided with each assignment.

Due dates: see course schedule.

### (3) Class participation

Value: 5%

This will be based on both class attendance and contributions to class. While this course is primarily lecture based, there will be time allotted each class for questions and students are strongly encouraged to raise questions during the lecture.

## Course Grading

Grades	GPV	Percentage	Description
A+	9)		
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A-			

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#### Counseling Services

Many, if not most, students experience some difficulties with their mental health during their years as undergraduate students. Make sure you are familiar with the university's Counseling Services (<a href="https://www.uvic.ca/services/counselling/">https://www.uvic.ca/services/counselling/</a>) which is an excellent resource you have at your disposal on campus. It is hard to shake the stigma associated with problems like depression and anxiety, but if at any point you can benefit from help with mental health issues, please contact Counseling Services. They genuinely want to help, and why not take advantage of this free resource?

#### **Important Dates**

Please consult the university calendar's Academic Year Important Dates for information about last possible dates to withdraw from courses without penalty, examinations period start/end dates, and so on: https://web.uvic.ca/calendar2018-09/general/dates.html

#### Technology in Classroom

Some students require laptops or voice recognition apps for their learning strategies, so I do not prohibit their use in the classroom. However, studies demonstrate that multi-tasking reduces the performance of other nearby students, so anyone caught on social media, internet surfing, etc. will be asked to leave and potentially subject to disciplinary action.

#### Academic Advising

For information about declaring a program, academic concessions or interpreting your CAPP repoq025(p reW\*nBT/F1 12 Tf1 0 0 1 72.024 724.92 Tm/GS7 gs0 g/GS8 gs0 G(C)-2(ouGS7 th6122.67 Tm0 G())