

# Death and Dying 1

PHIL 2254 Fall 2019, CLE A203/TWF, 9:30-10:30

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Provisional Draft. 1

This outline gives students a sense of what the course involves, but is not the final, official outline. 1

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All of us will die at some point in the future. But this fact can seem quite dark and unsettling, leading many of us to expectomany and being together

d; the ethics and politics of medically assisted 1

uvic.ca)1

10:30-11:30 and by 1

appointment. 1

Communication 1

You are welcome to visit me in office hours to chat about the course or philosophy 1  
any time. If you cannot make my office hours, email me to [office@philosophy.utoronto.ca](mailto:office@philosophy.utoronto.ca)

Course Policies:1

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Accessibility 1

Students with diverse learning styles and needs are welcome in this course. If you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the Resource Centre for Students with a Disability (RCSD) as soon as possible. The RCSD staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations <http://rcsd.uvic.ca/>. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course. 1 1 1

Technology 1

Some of you may require the use of technology in the classroom, so laptops are permitted. However, cell phones should be off. Students who use cell phones in the classroom will be called out and asked to put them away. 1 1 1

Academic Integrity 1

Academic integrity is intellectual honesty and responsibility for academic work that you submit individual or group work. It involves commitment to the values of honesty, trust, and responsibility. It is expected that students will respect these ethical values in all activities related to learning, teaching, research, and service. Therefore, plagiarism and other acts against academic integrity are serious academic offences. 1 1 1

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The responsibility of the institution 1

Instructors and academic units have the responsibility to ensure that standards of academic honesty are met. By doing so, the institution recognizes students for their hard work and assures them that other students do not have an unfair advantage through cheating on essays, exams, and projects. 1 1 1

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The responsibility of the student 1

Plagiarism sometimes occurs due to a misunderstanding regarding the rules of academic integrity, but it is the responsibility of the student to know them. If you are unsure about the standards for citations or for referencing your sources, ask your instructor.

Course schedule: (Complete the readings prior to coming to class!) 1 1

Sept. 4 1	Introduction 1	Welcome to the course! 1
Sept. 6 1	What is Death? 1	Arthur Caplan, "Death: An Evolving, Normative Concept" 1 1
Sept. 10 1	Is Death Bad? 1	Epicurus, Letter to Menoeceus
Sept. 18 1	1	Thomas Nagel, "Death" 1
Sept. 20 1	1	Lori Gruen, "Death as a Social Harm" (53-61) 1
Sept. 24 1	1	Gruen, Continued 1
Sept. 25 1	1	Vine Deloria, "Death and Religion" 1
Sept. 27 1	1	Deloria, Continued 1 1
Oct. 1 1	Approaching & Resisting 1 Death 1	Last chance to submit Reflection #1.1 Ezekiel J. Emanuel, "Why I Hope to Die at 75" 1
Oct. 2 1	1	Martha Nussbaum, "Our Bodies, Ourselves: Aging, Stigma, and Disgust" 1
Oct. 4 1	1	Nussbaum, Continued 1
Oct. 8 1	1	No readings. Case study in life extension research 1
Oct. 9 1	1	Christopher Wareham, "How Can Life Extending Treatments be Available for All?" 1
Oct. 11 1	The Duty to Die 1	John Hardwig, "Is There a Duty to Die?" 1

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