

Expectations

general philosophical terrain you wish to explore in your research. Here you should identify and briefly characterize any key background theories or assumptions that shape your project. You should also briefly motivate philosophical interest or importance of the general project. Third, you must provide a description of the particular dimensions of the philosophical issue or problem you plan to address in your essay. This should include a provisional characterization of the argument you anticipate developing in your essay. Fourth, you must provide a preliminary bibliography of material you will draw upon in writing your essay. The bibliography must include at least 5 philosophy articles or books. The completed proposal should be approximately 2-3 double-spaced pages long PLUS the bibliography. The **final** deadline for submission of paper proposals – for either the single longer paper, or the second of two shorter papers -- is **Monday November 5th at the start of class**. Students who turn their proposals in by a reasonably earlier time will get written feedback, and may revise and resubmit their proposal in light of it. For students who choose the two-paper option, the first paper proposal will be due **Thursday Oct. 11th at the start of class.**)

(d) Participation: By its nature, this is not a matter that is easily quantified; nor are clear and useful criteria for optimal performance on this component easily articulated. Students are expected to be regular, active, and thoughtful participants in the life of the course. Bear in mind that this is an advanced course, that a good portion of class time will be devoted to discussion, and that much of what you learn in the course will be from other students. For these reasons alone, and quite apart from issues about grades, it is in

			course expectations. Normally achieved by a minority of students.
B+	6	77 – 79	A B+, B, or B- is earned by work that indicates a good comprehension of the course material, a good command of the skills needed to work with the course material, and the student's full engagement with the course requirements and activities. A B+ represents a more complex understanding and/or application of the course material. Normally achieved by the largest number of students.
B	5	73 – 76	
B-	4	70 – 72	
C+	3	65 – 69	A C+ or C is earned by work that indicates an adequate comprehension of the course material and the skills needed to work with the course material and that indicates the student has met the basic requirements for completing assigned work and/or participating in class activities.
C	2	60 – 64	
D	1	50 – 59	A D is earned by work that indicates minimal command of the course materials and/or minimal participation in class

Week 14 (Dec. 3): [last day of classes = Dec. 5] TBA

Some important administrative dates (<https://web.uvic.ca/calendar2018-05/general/dates.html>)

Tues., Sept. 18: last day for 100% reduction of fees

Fri., Sept. 21: last day to for adding first-term courses

Tues., Oct. 9: last day for 50% reduction of tuition fees. 100% of tuition fees will be assessed for courses dropped after this date.

Wed., Oct. 31: last day for withdrawing from second-term courses without penalty of failure