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: Dr. Thomas Land

1. Tests

There will be 3 in-class tests, each worth 15% of the final grade. These are for the most part non-cumulative, but some of the fundamental ideas discussed in the early part of the course will also figure on tests later in the course. Students are required to do all four tests. Rewrites will only be scheduled in cases of documented illness or other extenuating circumstances. Such documentation must be received within a week of the test date.

Test dates are posted below in the course schedule. *You are responsible for knowing these dates.* Plan ahead and manage your overall personal workload accordingly.

2. Homework Assignments

Starting in the second week of the semester, each week will have a homework assignment. These typically consist of 10-12 questions (usually a mix of short answer, T/F, and multiple choice), but some variation is possible.

- You are required to submit *ten* of a total of twelve) assignments. If you complete more than ten assignments (which is recommended), your lowest grades will be dropped.
- Each homework assignment is worth 3% of the final grade.
- Homework assignments will be made available through *CourseSpaces* and must also be submitted on *CourseSpaces*.
- Assignments are due on Fridays at 5:00pm, except for the final three weeks of the semester (after the Reading Break), when assignments are due on Wednesdays at 5:00.
- Late homework will generally not be accepted. Exceptions to this rule will only be made in the case of documented illness or other extenuating circumstances that interfere with the timely completion of the assigned work. Such documentation must be received within a week of the due date.
- It is your responsibility to ensure that you submit the required number of assignments.
- Students are permitted to collaborate on homework assignments, but each student must write up and submit their own answers on *CourseSpaces*. Group submissions are not permitted. If you do a group submission, or simply copy your answers from someone else, this constitutes a violation of academic integrity, as the homework assignment is an individual assignment (for more on this see the link provided in the Academic Integrity section below). Again, however, discussing questions with other students and learning from each other is fine (indeed, a good thing)

Sep 5	Introduction
Sep 6	Chp. 1: The Power of Critical Thinking
Sep 10	Chp. 1 cont'd.
Sep 12	Chp. 3: Making Sense of Arguments
Sep 13	Chp. 3 cont'd.
Sep 14	<i>Homework 1 due at 5:00pm</i>
Sep 17	Chp. 3 cont'd.
Sep 19	Chp. 3 cont'd.
Sep 20	Chp. 3 cont'd./review
Sep 21	<i>Homework 2 due at 5:00pm</i>
Sep 24	
Sep 26	Chp. 4: Reasons for Belief and Doubt
Sep 27	Chp. 4 cont'd.
Sep 28	<i>Homework 3 due at 5:00pm</i>
Oct 1	Chp. 4 cont'd.
Oct 3	Chp. 5: Faulty Reasoning
Oct 4	Chp. 5 cont'd.

Oct 5

It is crucial to your success in this course that you take good lecture notes. Research shows that taking good notes helps your learning. By taking your own notes (and this does *not* mean copying the lecture word for word) you process the material more thoroughly than you otherwise would and you make later reviewing easier for yourself. A good way of taking notes is to download and print the lecture slides and then annotate them in class.

I hold regular office hours so that students may drop in and ask speci63BT 50 mnotes.

probation). Note that it is *your responsibility* to be aware of what constitutes plagiarism and other violations of academic integrity, and that

