PHIL 100 A05

Readings:

<u>Required Text</u> – *Introduction to Philosophy: Classical and Contemporary Readings.* Eighth edition. eds. John Perry, Michael Bratman & John Martin Fischer

* Please note, this text has been issued in multiple editions, and thus it has been substantially revised. You may opt to purchase a new copy of the most current edition, available at the University Bookstore; however, if you are able to, you may purchase a used copy of the earlier *sixth* or *seventh* editions. Please note that earlier editions have different pagination, and any edition older than the sixth may not contain all the reading.

Additional Readings 22 of 9 CA castizings, in the first of the first of 13 began and 10 for 13 began and 10 for 10

Evaluatiemth

Participation = 10%

Your participation grade for the course will be based on the following criteria:

1. Regular attendance at lecture. You are expected to attend all lectures. Absence from lecture requires an explanation. I will randomly be tak 7mly b

PHIL 100 A05 4

PHIL 100 A05 5

Р	ART I – INTRO	RT I - INTRODUCTION TO PHILOSOPHY		
	Unit 1	Welcome to Philosophy!	Introduction to First Term: Syllabus – no reading	
	Unit 2	What is Philosophy?	'Philosophy: Introduction pp. 1-7 'Logical Toolkit' pp. 8-13	
	Unit 3	Meet a Philosopher!	Plato, 'Apology: Defence of Socrates' pp. 21-36	

PART II - PHILOSOPHY OF RELIGION

Does God exist, and if so, are there valid arguments that prove his existence? It is argued that God's nature is such that he is omnipotent (all powerful), omniscient (all seeing) and omnibenevolent (all good); but, if this is the case, how can there be evil in the world?

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PHIL 100 A05

PART IV - MINDS, BODIES AND PERSONS

What is the nature of mind? Is it something material, and if so, how do we come to know anything about it? Is it something immaterial, and if so, can we know the mind through the physical sciences? Do we know that other people have minds or consciousness akin to our own, and if so how?

Unit 1 What is the Mind?		What is the Mind?	David M. Armstrong, 'The Nature of Mind' pp. 290-298	
	Unit 2	The Brain?	Paul M. Churchland, 'Eliminative Materialism' pp. 298-302	
	Unit 3	Something More?	Thomas Nagel, 'What is it Like to be a Bat?' (Course Spaces)	

PART V - ETHICS & POLITICAL PHILOSOPY

How do we decide that an action is morally right or morally wrong? Do we look only to the consequences of an action, or is there something more at stake in our deliberations? If so, what might that be? Do we all think in the same ways when we deliberate on questions of morality? Are our moral judgments all just relative to our own particular circumstances, or are there such things as objective moral judgments? Can we ever be moral without at the same time thinking about how we are advantaged as a result thereof? What is justice, and how does (or ought) justice determine how we act towards others?

Unit 1	What's Good and What's Bad?	Introduction to Value Theory – no reading
Unit 2	Are you Free?	Theodore Sider. 'Free Will and Determinism' (Course Spaces)
Unit 3	The Good = Good Consequences?	John Stuart Mill, 'Utilitarianism' pp. 532-548
Unit 4	Do you Have Moral Integrity	