PHIL 210 (A01): Introduction to Early Modern Philosophy

CRN# 12619 MTh 15:30-16:50, ECS130

: Dr. Thomas Land

: CLE B 331

: Tue 100-2:30 and by appointment

: tland@uvic.ca

This course

the body? Is there a <code>CMUMO</code> is a person? And: How do we go about answering these (and other) questions? That is, howcome by our knowledge? Is all our knowledge based on experience? Do we actually know anything for certain (or do we just think welland)?esshese questions by studying entral texts these (and other) modern philosophersctorsely analyzing the arguments propose the themNo prior knowledge of philosophy required.

This course has three main objectives. By successfully completing this course you will

- (i) OHDUQ ZKDW SKLORVRSK\ LV DQG KRZ LW ZRUNV
- acquire knowledge of central metaphysical and epistemological docarimum bearlobby influential early modern philosophers;
- (iii) come to understand some of the philosophical motivations underlying these doctrines as well some of the philosophical motivations underlying these doctrines as well some of the philosophical motivations underlying these doctrines as well some of the philosophical motivations underlying these doctrines as well some of the philosophical motivations underlying these doctrines as well some of the philosophical motivations underlying these doctrines as well some of the philosophical motivations underlying these doctrines as well some of the philosophical motivations underlying these doctrines as well some of the philosophical motivations underlying these doctrines as well some of the philosophical motivations are proposed to the philosophical motivation of the philosophical motivation o
- (iv) honecrucial halytical skills. These include reading and and infinitely theoretical tasks; constructing and assessing arguments; articulating and communicating complex ideas; and composing philosophical essays.

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This course haserequired bookwhich is

word for word) you process the material more thoroughly than you otherwise would and you make reviewing easier for yourself. One good way of taking notes is to annotate handouts. If you miss class, pleaseasekher student to share their notes with you and/or ask them what happel in class. Since we are in the middle of a pandemic and there is a good chance that some of you will to selfsolate at some point during the semester, I want to encourtage everyone sabout sharing notes. Think of this as a contribution you can make to keeping everyone safe.

I hold regular office hours. I encourage you to make use of thuse seets desligioust drop in. I
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integrity, you can also estable in the tegrity Matteourse in Brightspace. Search for this course under the iscovertab on your Brightspace homepage.

65-69	C+	3	A C+ or C is earned by work that indicadequate comprehension
60-64	С	2	of the course material and the skills needed to work with the of material and that indicates the student has met the basic required completing assigned work and/or participating in class activities
5059	D	1	A D is earned by work that indinational command of the course materials and/or minimal participation in class activities that is of courseredit toward the degree.
0-49	F	0	F is earned by work which, after the completion of course requisinadequate and unworthy of course credit towards the degree

Interpretation of these grade definitions is at the discretion of the instructor. If you receive a grade you believe is unfair, please begin by discussing the matter with the instructor (or TA) in a respectf openminded manner. If you still betilevegrade you received is unfair you can appeal the matter to the chair of the department.

For additional information regarding grades, please see of pthat most recent edition of the UVic Undergraduate Calendar.

All evaluations of testsassignments will be calculated according to percentage scores. Letter grades and grade point scores are listed purely for reference.

Your mental health is as important as your physical health. During the semester, you might feel overwhelmed, lonely, or stressed about your academic performance. You might experience a personal family tragedy. The University provides free counswilling, send I encourage you to make use of these in this type of situation. Secuvic.ca/services/counselling/fore information).

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you was the opportunity to complete an anonymous survey regarding your learning experience (CES). The survital to providing feedback to me regative incourse and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can on your laptop, tablet, or mobile device. I will remind you and provide ydetwield information nearer the time but please be thinking about this important activity during the course.