

PHIL 208 A01 (12618) Introduction to Islamic Philosophy

depth, detail and scope. Nevertheless, as an introduction to the various thinkers, this podcast is peerless.

Course Assignments

(1) **Take-Home Tests**

Value: 1st = 30%, 2nd = 30%, 3rd = 35% (total value = 95%)

Assignment: Students will have 24-hours to answer questions covering course material.

Due dates: *see course schedule.*

(2) **Participation**

Value: 5%

Assignment: Students will be awarded a grade on the basis of their participation in the class; this includes, but is not limited to, attending lectures.

Course Grading

Grades	GPV	Percentage	Description
A+	9	90-100	An A+, A, or A- is earned by work which is technically superior, shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations. Normally achieved by a minority of students.
A	8	85-89	
A-	7	80-84	
B+	6	77-79	A B+, B, or B- is earned by work that indicates a good comprehension of the course material, a good command of the skills needed to work with the course material, and the activities. A B+ represents a more complex understanding and/or application of the course material.
B	5	73-76	
B-	4	70-72	
C+	3	65-69	A C+ or C is earned by work that indicates an adequate comprehension of the course material and the skills needed to work with the course material and that indicates the student
C	2	60-64	

(online here: [Grading](#)). All evaluations of tests and assignments will be calculated according to percentage scores. Letter grades and grade point scores are listed purely for reference.

Academic Integrity

Academic integrity is intellectual honesty and responsibility for academic work that the student submits, whether individual or group work. It involves commitment to the values of honesty, trust, and responsibility. It is expected that students will respect these ethical values in all activities related to learning, teaching, research, and service. Therefore, plagiarism and other acts against academic integrity are serious academic offences.

The responsibility of the institution

Accessibility

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you anticipate or experience any barriers to learning in this course, please feel

<u>Week 3: Sep 16-20</u>	<u>Ar-</u> Reading: [CAP] pp. 36-53
<u>Weeks 4-5: Sep 23-Oct 4</u>	<u>Al-F r b</u> Reading: [CAP] pp. 54-104 *Take-Home Test #1: Oct 5-6*
<u>Week 6: Oct 7-11</u>	<u>Ibn-S n</u> Reading: [CAP] pp. 175-209
<u>Week 7: Oct 14-18</u>	<u>Ibn-S n</u> Reading: [CAP] pp. 209-223
<u>Week 8: Oct 21-25</u>	<u>Al-Gh z l</u> Reading: [CAP] pp. 238-265 *Take-Home Test #2: Oct 26-27*
<u>Week 9: Oct 28-Nov 1</u>	<u>Ibn- -Tufayl</u> Reading: [CAP] pp. 266-293
<u>Weeks 10-12: Nov 4-Nov 22</u> <u>(Reading Break: Nov 11-13)</u>	<u>Ibn-Rushd</u> Reading: [CAP] pp. 294-308, 330-366
<u>Week 13-14: Nov 25-Dec 4</u>	<u>As-Suhraward</u> Reading: [CAP] pp. 367-379 *Take-Home Test #3: Dec 5-6*