Fall 2024

Positions are subject to funding availability and minimum enrollment

Department: PACIFIC AND ASIAN STUDIES

No. of positions available: one (1) Pay scale: variable (depending on highest

degree held and years of teaching experience)

Term of appointment: see below Total units: 3.00

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, Aboriginal Peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. All qualified candidates are encouraged to apply; however, in accordance with Employment and Social Development Canada requirements, Canadians and permanent residents will be given priority. The University reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

PLEASE NOTE THAT THESE POSITIONS ARE SUBJECT TO ENROLLMENT: THE UNIVERSITY RESERVES THE RIGHT TO CANCEL THE COURSE IF THE MINIMUM ENROLLMENT IS NOT ATTAINED.

PAAS 318: Intermediate Chinese

Emphasis placed on acquiring new vocabulary and developing reading skills. Students have the opportunity to make more advanced classroom presentations and present longer written assignments in Chinese.

REQUIRED QUALIFICATIONS AND EXPERIENCE:

Applicants should hold at least one graduate degree in the field of Chinese Studies or related field and have demonstrated record of excellence in teaching at the University level. Fluent Chinese is required.

SUMMARY OF DUTIES AND RESPONSIBILITIES:

Duties will consist of teaching:

PAAS 318 (3.0 units) Fall Term (202409) – Sep 2024 – Dec 2024

Lecture: Tue, Wed, Fri – 12.30-2.20 PM

Letters of application, a current curriculum vitae, and the names of two references, should be sent via email to Dr. Richard Fox, Department of Pacific and Asian Studies Chair - paasadmin@uvic.ca. The deadline for applications is Aug 26th, 2024. It is anticipated that decisions will be made within two (2) weeks from this date.