UNIVERSITY OF VICTORIA HSTR 377A01

subject to change

History of Modern Egypt

Dr. Martin Bunton CLEC110
CLE B223 MR1300-1420

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Course Outline This course examines the politics, economy and society of modern Egypt, the most populous an historically) the most influent [(i)mAhs2unyinth15,2d.e

th century under Muhammad Ali, and an examination of the long period of British colonial rule. Historical depth provides us with the basis from which the twentieth centumy british imperialism to independence, and from liberalism to socialism the twentieth centum by examining the several intense revolutionary moments which have punctuated Egypt's modern history, stdents will be provided the necessary context for the multilayered issues with which the country istrugglingtoday: national sovereignty and the role of outside powers; political pluralism and the making of constitutions; economic development, labour conditions, and the impact of foreign investment; the role of the army; the role of religion; gender and patriarchy; the political elite and the popular resisters.

We will also be closely following current events. In frequent, if not wearhly ligroup discussions, students will be required to present and assess articles from the internet and the printed media, as well as participate, thoughtfully and respectfully, in a thorough discussion and analysis of current affairs.

Texts There are two equired texts for the course faf Lutfi AlSayyid Marsot History of Egypt (Cambridge); and, Robe pringborg Egypt (Polity) Other readings are available as pdfs on the coursespace (pursuant to the fair dealing guidelines).

Evaluation	Research assignmer(due14th March, in clas)s	40%
	Final exam (in exam schedule)	40%
	Primary source analysisuelast class, the April)	10%

Participation 10%

MAIN TOPICS and READINGS

Part I Historical Background

Week 1. **7**-10 Jain Introductions/ "The Square"

Recommended reading: Springborg ch 1.

Week2. (1417 Jar) The Beginning of the States Sem

Required reading: Marsoth. 3,ch 4.

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OncoursepacesKhaled Fahmy, The Era of Muhammad Ali Pasha, 18898, "Cam Tc 0 (i)3.1a003 Tc 0.001 2004 T(M)-1 (A

RESEARCH ASSIGNMENT

What am I looking for? Rather than simply describing an event, or policy, or personality, the aim of this written assignment should be to present and defend a thesis or argument. Construct a how? or why? question: Why is this event significant? How have historians come to understand the significance of this event? Or compare and contrast developments, policies, etc. You of 2 (e) 6 (tc) 6 (.) 2 (Y) 4 (o) 2 (u) -8 (of 2 (Y) 4 6b) Tw -