

COURSE REQUIREMENTS AND GRADING STRUCTURE

Participation	20%	All Term
Research Essay	40%	March 20

COURSE OUTLINE AND MEETING SCHEDULE

*** Note: The meeting schedule and assigned readings are subject to change. The latest version of the schedule and readings can be found on Coursespaces. Any revisions to readings will be posted at least one week prior to the class meeting in which those readings are assigned.*

Week 1 – Course Introduction and the Indigenous Land Question

January 6

Readings:

Tennant, Paul. “Native Indian Political Organization in British Columbia, 1900-1969: A Response to Internal Colonialism.” *BC Studies*, 55 (Autumn 1982): 3-49.

Isitt, Benjamin. "Mutiny from Victoria to Vladivostok, December 1918." *Canadian Historical Review*, 87, no. 2 (June 2006): 223-264.

DOCUMENT: *Communism in British Columbia*. Vancouver: Citizens' League of British Columbia, n.d. (c. 1935).

Film: "For Twenty Cents A Day" (1979)

Week 4 – Race Relations in Early 20th Century BC

January 27

Readings:

Roy, Patricia E. "British Columbia's Fear of Asians, 1900-1950." *Histoire Social / Social History*. 13, no. 25 (May 1980): 161-72.

Morse, Eric W. "Some Aspects of the Komagata Maru Affair, 1914." *Report of the Annual Meeting of the Canadian Historical Association*, 15, no. 1 (1936): 100-108.

Stanley, Timothy. "White Supremacy, Chinese Schooling, and School Segregation In Victoria: The Case of the Chinese Students' Strike, 1922-23." *Historical Studies in Education / Revue D'histoire De L'éducation*, 2, no. 2 (Fall 1990): 287-305.

Film: "

Loo, Tina, with Megan Stanley. "An Environmental History of Progress: Damming the Peace and Columbia Rivers." *Canadian Historical Review*, 9, no. 3 (September 2011): 399-427.

Martin, Eryk. "Canadian Communists and the Politics of Nature in British Columbia, 1936-1956." *Twentieth Century Communism*, 5, no. 5 (June 2013): 104-125.

Stanton, John. *Never Say Die! The Life and Times of John Stanton, A Pioneer Labour Lawyer*. Ottawa: Steel Rail, 1987. Chapters 10-11 (pp. 123-148).

*** Reading Week (No Class) ***

Week 9 – Social Democracy and Neoliberalism since the 1970s

March 9

Readings:

Barrett, Dave and William Miller. *Barrett: A Passionate Political Life*. Vancouver: Douglas and McIntyre, 1995. Chapter 6, “The Queen Gave Us the Whole Bag.”

Resnick, Phillip. “Social Democracy in Power: The Case of British Columbia.” *BC Studies*, 35 (Summer 1977): 3-20.

Film: CBC Archives: “How the West Was Won” (1952-1996)

* Submit your Research Essay by email no later than Friday, March 13 *

Week 10 – Indigenous Resurgence since the 1960s

March 16

Readings:

Point, Stephen. “Understanding Native Activism.” *BC Studies*, 89 (Spring 1991): 124-129.

Blomley, Nicholas. “‘Shut the province down’: First Nations blockades in British Columbia, 1984-1995,” *BC Studies* 111 (Autumn 1996): 5-35.

Roth, Christopher F. “Without Treaty, without Conquest: Indigenous Sovereignty in Post-Delgamukw British Columbia.” *Wicazo Sa Review*, 17, no. 2 (Autumn 2002): 143-165.

Film: “Athlii Gwaii: The Line at Lyell” (2003)

Week 11 – Environmentalism and Social Movements to the Present

March 23

Readings:

Zelko, Frank. “Making Greenpeace: The Development of Direct Action Environmentalism in British Columbia.” *BC Studies*, 142/143 (Summer/Autumn 2004): 197-239.

Hayter, Roger. “‘The War in the Woods’: Post-Fordist Restructuring, Globalization, and the Contested Remapping of British Columbia’s Forest Economy.” *Annals of the Association of American Geographers*, 93:3 (September 2003): 706–729.

Document: MacIsaac, Ron and Anne Champagne, eds. *Clayoquot Mass Trials: Defending the Rainforest*. Gabriola Island: New Society Publishers, 1995. Selected Pages.

Film: "The Road Stops Here" (1991)

Week 12 – British Columbia into the 21st Century and Course Review

March 30

Readings:

Carroll, William K. and R.S. Ratner.

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Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR, Sedgewick C119
Phone: 250.721.8021
Email: svpcoordinator@uvic.ca
Web: www.uvic.ca/svp

Statement from The History Undergraduate Society (THUGS)

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Counselling Services - *Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.* <https://www.uvic.ca/services/counselling/>

Health Services - *University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.* <http://www.uvic.ca/services/health/>

Centre for Accessible Learning - *The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations* <https://www.uvic.ca/services/cal/>. *The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.*

Elders' Voices - *The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.* <https://www.uvic.ca/services/indigenous/students/programming/elders/index.php>

The History Undergraduate Society (THUGS) is run by UVic history students to enhance the

PRINCIPLES OF ACADEMIC INTEGRITY

Penalties

Penalties for First Academic Integrity Violation

In situations where a determination is made that a student has committed a first academic integrity violation, the following penalties will normally be imposed. The penalties for violations relating to graduate dissertations, theses or final projects are different than those for other violations.

Plagiarism

Single or multiple instances of inadequate attribution of sources should result in a failing grade for the work. A largely or fully plagiarized piece of work should result in a grade of F for the course.