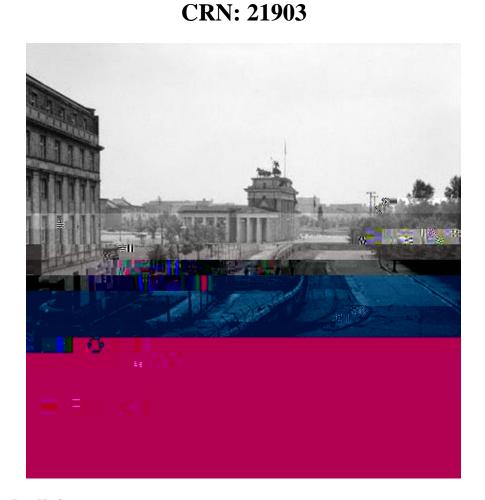
## **History 240B (A01)**

## Subject to change

# Europe: Napoleon to the European Union January-April 2016

Mondays and Thursdays, 1:00-2:20pm



**Instructor:** Dr. K. Semmens

Office hours: Mondays and Thursdays, 10:00am-11:00am, or by appointment

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#### COURSE DESCRIPTION

In History 240B, we will investigate the history of Europe from the rise of Napoleon in 1800 to its changing face in the present day. The course links political, social, cultural and economic developments within the leading states of continental Europe to key concepts like imperialism, industrialization, causes of war and peace, new ideologies, and mass politics. The "big" historical events and well-known figures of the 19<sup>th</sup> and 20<sup>th</sup> centuries will naturally be covered (eg. the origins of the First World War), but lesser known stories (eg. the origins of mass tourism) will also be explored.

#### **LEARNING OUTCOMES**

Students who successfully complete requirements for History 240B will be able to:

- describe and compare the issues faced by many continental European countries between 1800 and the present
- identify key turning points in 19<sup>th</sup> and 20<sup>th</sup> century European history, and describe the relationship between those turning points and various political, social, cultural and economic consequences in individual countries
- distinguish broadly shared trends (eg. rise of fascism) in Europe
- identify, describe, and evaluate distinct scholarly approaches to historical questions about this period
- read original evidence, scholarly arguments, and relevant popular depictions closely and critically
- complete an independent research essay, exploring and synthesising a range of sources, weighing their relative merits and limitations, and crafting a coherent and convincing final argument
- explain and evaluate themes, concepts, and approaches relevant to the cultural history of Europe in the 19<sup>th</sup> and 20<sup>th</sup> centuries

We will practice these skills regularly in reading for discussions, debating and discussing assigned readings and ideas, writing formal examinations and/or article analyses, and researching and writing research essays.

#### **REQUIRED TEXTBOOKS**

McKay et. al., A History of Western Society, Volume C - From the Revolutionary Era to the Present. 11<sup>th</sup> edition. (2014)

\*Please note: It is essential that you purchase the volume, edition and accompanying LaunchPad access code on sale at the UVic Bookstore. To access online material, see the instructions provided with the textbook and input your personal student access code.

#### **EVALUATION**

1.	Article Analysis – <b>or</b> – Midterm Examination	20%
2.	Research Essay	40%
3.	Final Examination	30%
4.	Discussion Group Participation Mark	10%

NOTE: Students must complete Assignments 1, 2 and 3 to pass the course.

#### **ASSIGNMENTS**

\* Please note: no written assignments will be accepted by e-mail!

#### Midterm Exam:

This 75 minute exam on Monday, 22 February 2016, at 1:00pm will evaluate mastery of the lectures and all the readings to date, including discussion group readings. It will be comprised of short answer questions and a longer essay.

\*NB: Students who submitted an article analysis do not need to attend today.

#### **Assignment 2**

#### **Assignment 3 (30%)**: Final Examination (April 2016)

This two-hour exam will evaluate mastery of lecture material, seminar discussions and readings from both the McKay textbook and online sources. Format will be a mix of short answer identification questions and longer essays. Students are required to wait until the final examination timetable is posted before making travel or work plans.

#### **Assignment 4**: Discussion Groups (10%)

The class will be divided into two to four groups (dependent on final class size) that will each meet four times to discuss readings and primary sources from the

#### **COURSE SCHEDULE AND READINGS**

January 25

January 4 Course Introduction and Background McKay, 619-630 The Rise and Fall of Napoleon January 7 McKay, 630-631, 634-640 January 11 The Revolutions of 1848 McKay, 684-685, 690-699, 706-713 Suggested: McKay, 648-679 The French and Russian Empires in the 19<sup>th</sup> Century January 14 McKay, 705-706, 752-756, 764-765 January 18 Unifying Italy and Germany McKay, 756-762 January 21 WRITTEN ASSIGNMENTS WORKSHOP

1<sup>st</sup> Discussion Group – The Modern City

McKay, 719, 722, 727

### February 8 and 11 NO CLASSES (READING BREAK)

February 15 2

March 17 World War II

McKay, 916-923, 927-931

March 21 The Holocaust and Other Nazi Crimes

McKay, 776-781, 923-927

March 24 The Cold War and the Fall of the USSR

McKay, 934-942, 948-956, 972-74, 981-983, 997-1003

March 28 NO CLASS (EASTER MONDAY)

March 31 European Cooperation/ Final Exam Overview

McKay, 944-947, 1016-1020, 1024-1029

**April 4 4<sup>th</sup> Discussion Group: Globalization** 

McKay: 1018-1019, 1027; Online Document Assignment 30, "Contesting Globalization" via Launchpad

NOTE – THE QUESTIONS AND QUIZ ARE FOR PREPARATION ONLY AND DO NOT NEED TO BE SUBMITTED

<sup>\*</sup>Specific times and locations for each group to be determined\*