

Students completing SW 304A are evaluated using the same competencies as students engaged in the third year practicum

- to engage in and integrate critical self- reflection.
- to engage in critical inquiry
- to articulate and critique various relations of power.
- to demonstrate an understanding of and an ability to engage with Indigenous communities and concerns.
- to demonstrate an understanding of, and a commitment to social justice.
- to demonstrate the ability to engage in anti-oppressive practice.
- to engage with and apply social work values and ethics.
- to evaluate one's own values and life experience and identifying how these influence practice.
- to understand the relationship between personal issues and social, political and economic processes and structures.
- to demonstrate entry-level practice skills, such as engagement, assessment, planning, implementation, termination, and evaluation.
- to demonstrate initiative and responsibility for own learning.
- to make effective use of supervision and consultation.

A minimum of 4000 hours of human services work experience within the past five years, of which a maximum of 1500 hours may include unpaid, volunteer, or a practicum undertaken in a previous education program.

A written portfolio, prepared by the student, which identifies how the student's specific work experiences have enabled them to acquire and achieve the learning objectives of SOCW 304 (third year practicum)

A minimum of two references from direct supervisors that confirm the student has attained 4000 hours of relevant work experience and has demonstrated an understanding of professional practice. Normally, applicants must also provide evidence that they have received direct social work supervision for at least a portion of their human services work experience (i.e. engagement with a person who has a BSW or MSW degree from an accredited School of Social Work).