



- Articulate the socio-political and practice distinctions between the First Nations, Canadian, and feminist therapy codes of ethics.
- Explore ethical tensions, contradictions, and possibilities within social work practice.
- Recognize and explain the fit and incompatibility between anti-oppressive theory and social work practice in your agency (e.g. power differences in practice).
- Utilize and critique various models of reflective social work practice and articulate which one (or ones) have the best personal fit.
- Acknowledge your evolving theory of practice and how the way in which you assume a position of leadership in your social work practice reflects this.

## **Seminar Structure and Timeline**

This seminar, comprising nine units, takes place **between Weeks 4 and 12** of the semester. Your faculty liaison will inform you of the exact start date. Your course website will be added to your Blackboard or Moodle list prior to the beginning of the seminar (eg. Week three of the term).

Depending upon your geographical location, some interaction in your seminar group may be a combination of face-to-face meetings, supported by online discussion. You will be notified of the schedule specific to your seminar by your faculty liaison.

Your participation is expected to be consistent for the entire nine weeks. You are required to complete a minimum of 80% of the coursework in order to successfully complete the seminar, which is a requirement for successful completion of the practicum. Students who do not meet the participation expectation may be required to repeat the seminar even if they have completed their practicum hours.

You will be expected to lead the group for one week as well as contribute to the discussions during the balance of the 9 week seminar or contribute to the work of the group through group activities provided by your faculty liaison.

## **Working Through the Course Materials**

Your faculty liaison may modify activities and/or readings. As such, you will need to refer to your course website (Blackboard or Moodle) for the current term's readings, as well as for seminar activities.