UVIC COMPETENCRESOURCE GUIDE

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Competency: CULTURAL HUMILITY	I practice self refection to acknowledge my identities, biases, privilege and power. This helps me build awareness of how my social context, distinct experiences and self-image shapes my beliefs, feelings, thoughts and behaviour. I expand my perspective by actively considering diferent ways of knowing and being. I am willing to feel uncomfortable and vulnerable to do this work.
How this competency could be demonstrated in your work	 Listening attentively and respectfully to others, especially when they share their lived experiences Identifying how your own perspectives differ from others and how that impacts the way you do your work Refecting on how your work is structured and impacted by implicit values and beliefs Recognizing how your own biases, beliefs, and cultural identities infuence your interactions with others Acknowledging and addressing how various forms of power imbalance impacts your interactions with others Recognizing gaps in knowledge and working to manage them Stepping into uncomfortable conversations with good intentions, trust and a sense of accountability
Sample coaching, refection or interview questions	 What aspects of your own culture, upbringing and lived experience shape your values and perspectives? What local Indigenous values or teachings resonate with your own? How can you make space for honouring your values and respecting these teachings in your work? What strategies do you use to manage any personal discomfort that arises when you explore your own sources of power and privilege? Can you share an experience where your perspective was infuenced or changed about an equity deserving group? How did that impact you? Can you recall a situation where you recognized your own bias? How did you address it? What strategies could you use to create an inclusive and accessible environment through your work?
Sample learning opportunities	 Use <u>Learning Central</u> to search for courses related to Indigenous Acumen by fltering on the topic Equity, Diversity and Inclusion. Seek out books, podcasts or flms with Equity, Diversity, Inclusion, and Belonging topics or themes. Discuss with others and share recommendations. Develop a refective practice such as journaling. Attend campus or community events and celebrations hosted by various groups on campus.
Competency:	