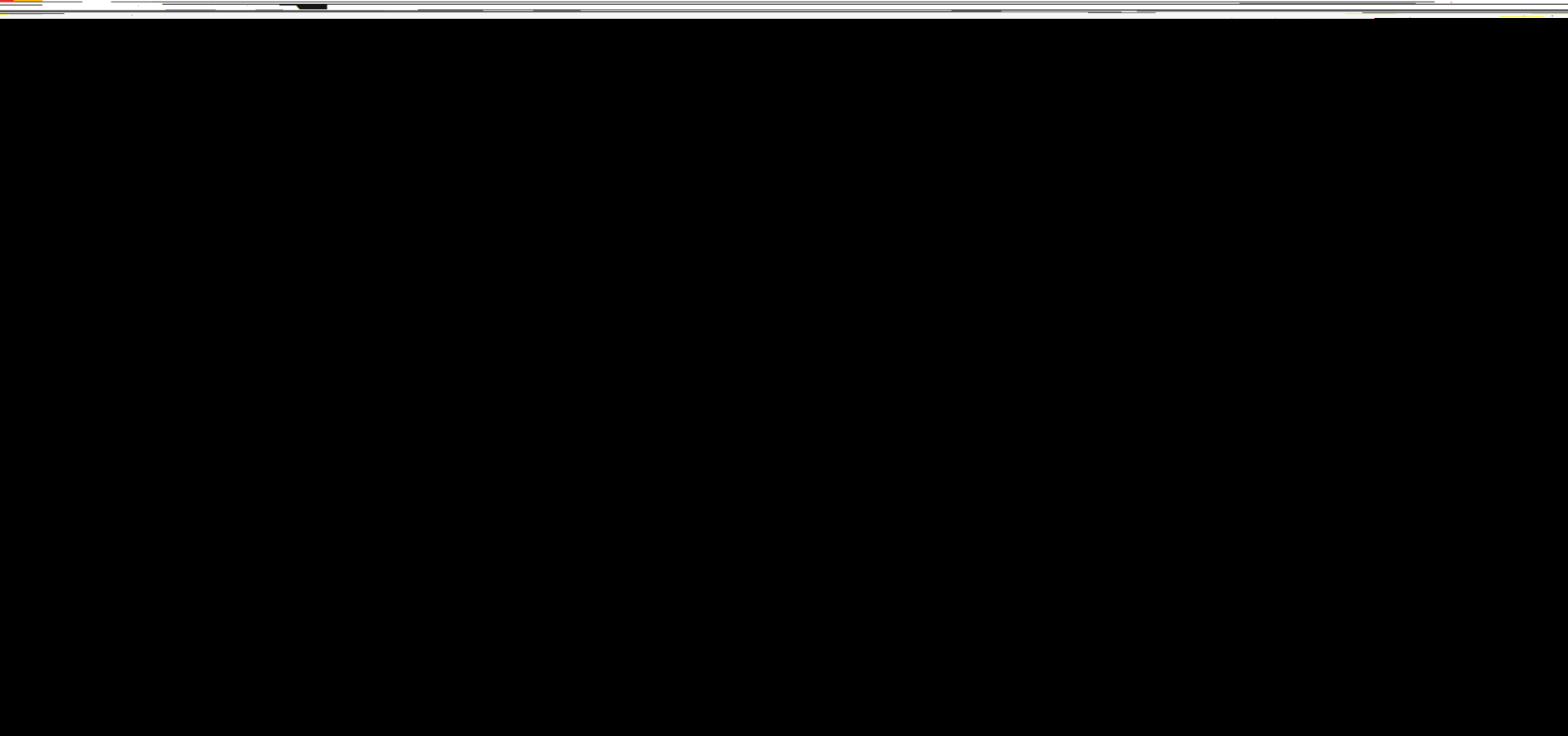


confident, ambitious)

hardworking, dependable, conscientious, diligent, dedicated

— *superb, outstanding,*



GPA, academic record (first class average)	Quality & originality of contributions to research & development
Scholarships & awards held	Relevance of work experience & academic training
Duration of previous studies	Significance, feasibility & merit of proposed research
Type of program & courses pursued	Judgement & ability to think critically
Course load, relative standing (if available)	Ability to apply skills & knowledge; initiative & autonomy
	Research experience & achievement relative to expectations for candidate's academic experience

Work experience	Publications, presentations, posters
Leadership experience	Contributions to policy and practice
Project management including organizing conferences, meetings	Communication of research results to specialist & non-specialist audiences
Ability or potential to communicate theoretical/scientific concepts clearly in written & oral formats	Creation/curation of data sets, appropriate data stewardship
Involvement in academic life	Strengthening of research networks
Volunteerism & community outreach	Advances to EDI in research ecosystem

★ *Don't undervalue 'non-academic' accomplishments which may be the tie-breaker between two students with equal academic & research scores*





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